

# Achievement and Data Report

Summer 2020



## 1. Significant achievements 2019-20 – reference ‘Achieving excellence’

- Use of Appreciative Inquiry Model for whole school thinking and improvement planning.
- Designed and established central procedures to reinforce a shared school vision/culture based on WE CARE values to each other, learning and our school.
- Researched and initial implementation of Y1-6 instructional programmes for Maths/ Reading developing.
- Designed and establishing a relevant and attractive curriculum based on our ambitions for learners and their future in our world. (see attached document – Big Six Global Citizenship Ideas – progressive delivery each year from FS2-Y6).
- Ensured long-term success and growth capacity to allow for continuous school improvement through Growth Plans, individual coaching and professional research groups.
- Assured the quality of teaching and learning through a research based, collaborative approach based on trust, agency and support.
- Improved the appearance and effectiveness of our school environment, site, website and resources which reflect our ongoing commitment to excellence.
- Built leadership capacity through coaching, subject leadership teams and lines of professional and personal enquiry.

## 2. School Performance Data Year FS1-Y6 (2019-20)

Average steps progress

(Typical progress Yr1 =5 and FS1-FS2 and Y2-6 =6) from previous year end of year assessment

| July 2020      | Mathematics                              |                        | Reading                                  |                        | Writing                                  |                        |
|----------------|--|------------------------|--|------------------------|--|------------------------|
| Pupil Group    | % of pupils attaining expected and above | Average steps progress | % of pupils attaining expected and above | Average steps progress | % of pupils attaining expected and above | Average steps progress |
| Fs1 (1)<br>(5) | 80                                       |                        | 100                                      |                        | 100                                      |                        |
| FS1 (2)<br>(4) | 100                                      | 6.7                    | 75                                       | 6.2                    | 50                                       | 7.2                    |
| FS2<br>(5)     | 100                                      | 6.2                    | 100                                      | 6.2                    | 100                                      | 5.6                    |
| Year 1<br>(7)  | 71.4                                     | 5.6                    | 100                                      | 5.5                    | 42.9                                     | 5.7                    |
| Year 2<br>(8)  | 87.5                                     | 6.4                    | 87.5                                     | 6.1                    | 75                                       | 6.0                    |
| Year 3<br>(8)  | 75.0                                     | 6.8                    | 87.5                                     | 6.5                    | 75                                       | 5.7                    |
| Year 4<br>(8)  | 100                                      | 5.9                    | 100                                      | 6.4                    | 100                                      | 6.6                    |
| Year 5<br>(5)  | 100                                      | 6.4                    | 100                                      | 6.6                    | 80                                       | 6.0                    |
| Year 6<br>(4)  | 75                                       | 7.0                    | 100                                      | 6.0                    | 100                                      | 8.0                    |

For further in-depth Assessment and Progress data by Key Stage (please see KS packs)

*WE CARE about Excellence*

### 3. School Attendance 2019-20

| Year group | Attendance % |
|------------|--------------|
| FS1 (1)    | 96.05        |
| FS1(2)     | 97.05        |
| FS2        | 98.20        |
| Y1         | 96.50        |
| Y2         | 96.58        |
| Y3         | 96.90        |
| Y4         | 97.42        |
| Y5         | 94.98        |
| Y6         | 98.34        |
| Total      | 96.80        |

### 4. Continued Professional Development (CPD)

#### September 2019 – March 2020

- All Year 1-6 teachers attended UK Curriculum Masterclasses to support the design and establishment of a relevant and current whole school curriculum.
- All EYFS teachers attended a series of Early Excellence training courses – (Child and adult led effective learning/ Effective outdoor learning in EYFS and Embracing the Power of Creativity)
- All teachers FS1-Y6 involved in Professional Learning Groups with Three Bridges School (Outstanding school in the UK) – foci: Maths, English and Oracy development.

**Confirmed Collaboration Opportunities** – Three Bridges (to be continued); Suffolk LEA standards and improvement officer- over 64 schools, Kammer Bilingual School (Hanover); Goerdeler Gymnasium and HundrED Innovation Programme.

#### **National Accreditation programmes to be considered 2020-21 / 2021-22:**

Healthy Schools Award; Elklan Communication Friendly School (re-award); Woodland Trust Platinum Award; Primary Science Quality Mark (re-award); Maths No Problem Accredited Teaching School and Thinking Schools Award.