

Headteacher's Report

Spring 2020-21

1. Significant achievements Spring term 2021

- Site and infrastructure improvement- External improvements to Building 153 (FS Building); improvements to school entrance – safety barriers and main entrance restored; KS1 and KS2 nature garden further development, SEND hub and SEND room updated completed with external entrance and walls cleaned and painted; new CPD and training facility upgraded with new displays; teacher CPD reading library in operation; completion of FS regeneration (outdoor storage space and FS Art studio) and privacy screening. Ongoing infrastructure projects: School memorial garden and repair of school pathways.
- Successful Fire Risk Assessments completed for x3 buildings on site – formal thank you to Mr Weston for his work as Fire Safety lead.
- Success of Remote learning and critical worker care during extended COVID closure (4th January – 24th February 2021) – excellent teacher use of Skype and Seesaw platforms have allowed pupils to maintain strong attainment performance- in particular Reading growth with Accelerated Reader (home access).
- Liaison projects and future partnership plans with AWS – further support for community parents.
- Successful personalised support programmes for families and children with support of EPAS and Educational Social Worker Kim Harrison (SHAPE).
- Maintaining high quality Speech and Language and additional needs provision.
- Continued refinement of our Global Citizenship Curriculum through our 6 big ideas.
- Spring term attendance of 99.3% as a whole school despite continued presence of COVID 19.
- World Book Day 2021; Parent/Teacher Consultations and COVID colleague and pupil testing organisation.
- Commitment to ongoing personal improvement from all colleagues:
 - 1) Very high engagement with our partnership school Three Bridges 'Up, Close and Personal' webinar CPD events with influential educational thinkers and achievers – commitment between February – June 2021.
 - 2) X2 aspiring leaders involvement in Eden Project Sustainable leader programme (January 2021- July 2021).
 - 3) Ongoing improvement thinking with Cultural Leadership Coach Alex Bell (x6 colleagues)
 - 4) X2 colleagues successful completion of ELKLAN Communication training programme.

2. School Performance Data Years 1-6 (April 2021)

Previous (December 2020): Reading 91.9%; Writing 81.1%; Mathematics 89.2% and Science 94.6%

38 pupils	Missing Assessment	Below	On Track or higher	Higher
Reading	1 (2.6%)	5 (13.5%)	32 (86.5%)	17 (45.9%)
Writing	1 (2.6%)	9 (24.3%)	28 (75.7%)	8 (21.6%)
Mathematics	1 (2.6%)	6 (16.2%)	31 (83.8%)	13 (35.1%)
Science	1 (2.6%)	2 (5.4%)	35 (94.6%)	15 (40.5%)
Combined	Missing Assessment in one or more	Below in one or more	On Track or higher in all	Higher in all
	1 (2.6%)	12 (32.4%)	25 (67.6%)	7 (18.9%)

New pupils working below ARE (less than 1 term at Attenborough): Reading 2.6%; Writing 5.2% and Mathematics 7.8%

Attainment by Year group April 2021

Year 1

6 pupils Period: Yr1 Spr2	Missing Assessment	Below	On Track or higher	Higher
Reading	1 (16.7%)	0 (0%)	5 (100%)	2 (40.0%)
Writing	1 (16.7%)	1 (20.0%)	4 (80.0%)	0 (0%)
Mathematics	1 (16.7%)	0 (0%)	5 (100%)	0 (0%)
Science	1 (16.7%)	0 (0%)	5 (100%)	0 (0%)
Combined	Missing Assessment in one or more	Below in one or more	On Track or higher in all	Higher in all
	1 (16.7%)	1 (20.0%)	4 (80.0%)	0 (0%)

Year 2

7 pupils Period: Yr2 Spr2	Below	On Track or higher	Higher
Reading	0 (0%)	7 (100%)	2 (28.6%)
Writing	2 (28.6%)	5 (71.4%)	0 (0%)
Mathematics	0 (0%)	7 (100%)	0 (0%)
Science	0 (0%)	7 (100%)	1 (14.3%)
Combined	Below in one or more	On Track or higher in all	Higher in all
	2 (28.6%)	5 (71.4%)	0 (0%)

Year 3

4 pupils Period: Yr3 Spr2	Below	On Track or higher	Higher
Reading	1 (25.0%)	3 (75.0%)	3 (75.0%)
Writing	1 (25.0%)	3 (75.0%)	2 (50.0%)
Mathematics	0 (0%)	4 (100%)	2 (50.0%)
Science	0 (0%)	4 (100%)	2 (50.0%)
Combined	Below in one or more	On Track or higher in all	Higher in all
	1 (25.0%)	3 (75.0%)	1 (25.0%)

Year 4

11 pupils Period: Yr4 Spr2	Below	On Track or higher	Higher
Reading	3 (27.3%)	8 (72.7%)	3 (27.3%)
Writing	2 (18.2%)	9 (81.8%)	1 (9.1%)
Mathematics	5 (45.5%)	6 (54.5%)	4 (36.4%)
Science	2 (18.2%)	9 (81.8%)	3 (27.3%)
Combined	Below in one or more	On Track or higher in all	Higher in all
	5 (45.5%)	6 (54.5%)	1 (9.1%)

Year 5

5 pupils Period: Yr5 Spr2	Below	On Track or higher	Higher
Reading	0 (0%)	5 (100%)	4 (80.0%)
Writing	1 (20.0%)	4 (80.0%)	3 (60.0%)
Mathematics	1 (20.0%)	4 (80.0%)	3 (60.0%)
Science	0 (0%)	5 (100%)	4 (80.0%)
Combined	Below in one or more 1 (20.0%)	On Track or higher in all 4 (80.0%)	Higher in all 3 (60.0%)

Year 6

5 pupils Period: Yr6 Spr2	Below	On Track or higher	Higher
Reading	1 (20.0%)	4 (80.0%)	3 (60.0%)
Writing	2 (40.0%)	3 (60.0%)	2 (40.0%)
Mathematics	0 (0%)	5 (100%)	4 (80.0%)
Science	0 (0%)	5 (100%)	5 (100%)
Combined	Below in one or more 2 (40.0%)	On Track or higher in all 3 (60.0%)	Higher in all 2 (40.0%)

School Performance Data Foundation Stage (April 2021)

Attainment FS1

4 pupils Period: Nur Spr2	Below	On Track or higher	Higher
Listening and attention	0 (0%)	4 (100%)	3 (75.0%)
Moving and handling	0 (0%)	4 (100%)	2 (50.0%)
Self-confidence and self-aware..	0 (0%)	4 (100%)	2 (50.0%)
Reading	0 (0%)	4 (100%)	2 (50.0%)
Writing	0 (0%)	4 (100%)	0 (0%)
Numbers	0 (0%)	4 (100%)	2 (50.0%)
People and communities	1 (25.0%)	3 (75.0%)	1 (25.0%)
Exploring and using media and ..	0 (0%)	4 (100%)	3 (75.0%)
Being imaginative	1 (25.0%)	3 (75.0%)	1 (25.0%)
Combined	Below in one or more 1 (25.0%)	On Track or higher in all 3 (75.0%)	Higher in all 0 (0%)
GLD	1 (25.0%)	3 (75.0%)	0 (0%)

Attainment FS2

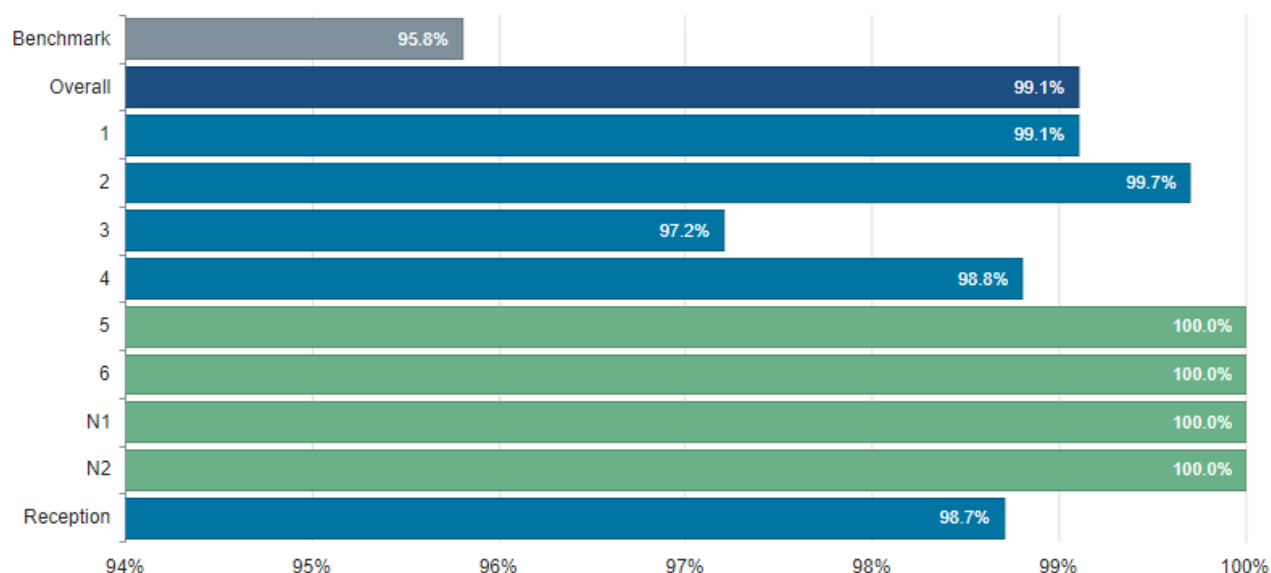
6 pupils Period: Rec Spr2			
Listening and attention	Below	On Track or higher	Higher
Listening and attention	0 (0%)	6 (100%)	6 (100%)
Moving and handling	0 (0%)	6 (100%)	5 (83.3%)
Self-confidence and self-aware..	0 (0%)	6 (100%)	5 (83.3%)
Reading	0 (0%)	6 (100%)	5 (83.3%)
Writing	0 (0%)	6 (100%)	5 (83.3%)
Numbers	0 (0%)	6 (100%)	4 (66.7%)
People and communities	0 (0%)	6 (100%)	6 (100%)
Exploring and using media and ..	0 (0%)	6 (100%)	5 (83.3%)
Being imaginative	0 (0%)	6 (100%)	6 (100%)
Combined	Below in one or more	On Track or higher in all	Higher in all
Combined	0 (0%)	6 (100%)	4 (66.7%)
GLD	0 (0%)	6 (100%)	3 (50.0%)

3. School Attendance Analysis 2020-21 (Spring term) 05.01.21-26.03.21

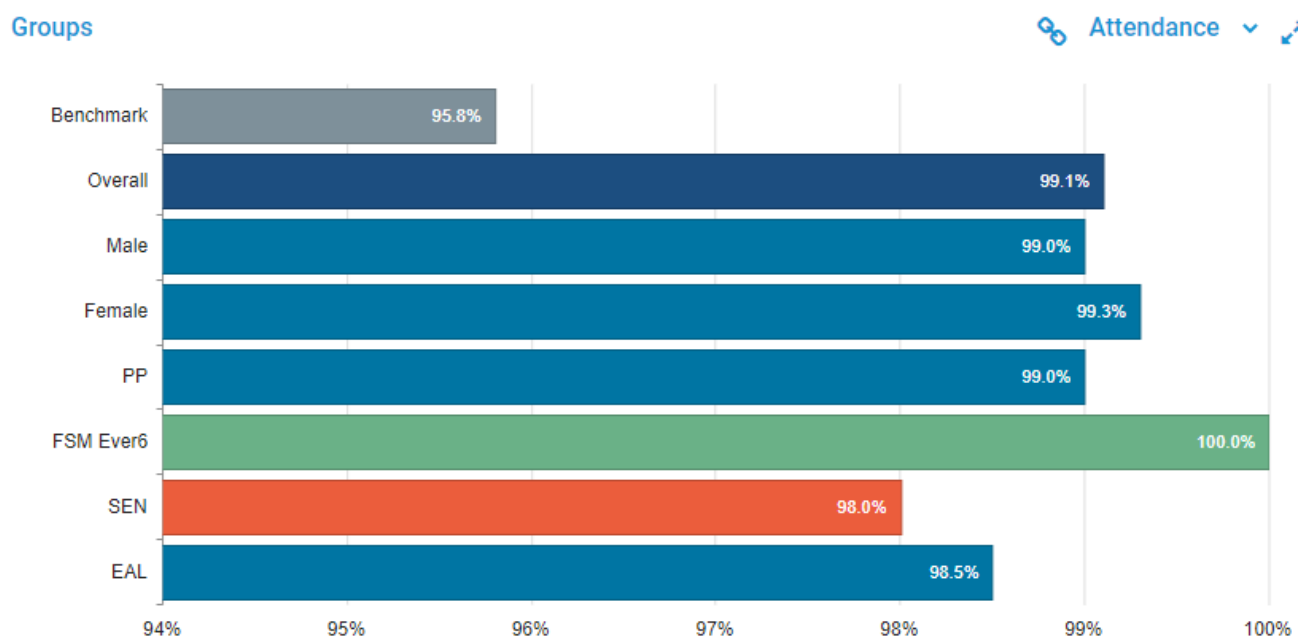
Attendance overall and by year group

Overall

Attendance



Attendance by pupil group



4. Continued Remote Professional Development (CPD)

January 2021 – April 2021

- Safeguarding (Level 3 updates DHT and HT)
- ELKLAN (Speech and language) SENDCo and x1 teacher
- NASENCO programme for SENDCO
- Early Excellence Mathematics – x4 teachers (x4 modules)
- Alex Bell – Cultural Leadership coaching for x6 school leaders (Sessions 2 and 3)
- All teachers have attended Series 1 of Three Bridges 'Up, Close and Personal' key educational speakers
- CPD in school reading 'loan' library has been created

*Teaching colleagues have been allocated £1000 of personal CPD/ T+S funds (April 21- April 22) to develop their personal performance. Idea inspired by Leadership reading – (source Brewdog) - UK successful company approach to retention and collective performance improvement.

Continued Collaboration Opportunities – Three Bridges (continued close collaboration), Kammer Bilingual School (Hanover) to be explored post COVID; Goerdeler Gymnasium and HundrED Innovation Programme. Foundation Stage links with setting in Canada. New UK school link for KS2 lead and future writing development.

*New partnership – Attenborough via our Twitter communication has been approached by a Maltese Education Academy chain with +30 primary schools who wish to develop their Mathematics provision by working with us through teacher visits between the two locations (Germany and Malta). Maths leader will be confirming details post COVID travel restrictions.

Updates National Accreditation programmes:

Elklan Communication Friendly School (re-award) training completed for x2 teachers; Eco Schools Award (Remote training continues January- July 2021 for x2 teachers; Maths No Problem Accredited Teaching School (training confirmed for June 2021 – ongoing consultation regarding evidence towards).