

Headteacher's Report

Autumn 2021-22

1. Significant achievements Autumn term 2021

- Continued delivery of our curriculum despite widespread pressure of COVID. Robust in-school procedures have reduced transmission in resulted in attendance remaining above 95% for the school year.
- Site improvements (September – December)
 - Re-decorated colleague training suite/ relaxation room
 - Staff car park improvements- central outdoor seating area and fencing between car park and forest area – collection point for collected leaves.
 - SEND hub external decoration is now complete
 - Re-painting of external playground walls – full jet-wash clean of playpark playground
 - Removal of sand-pit from Y1/2 outdoor area- re-development of FS1/2 sandpit.
 - Regeneration of FS storage unit, privacy screening FS outdoor area and shed build for outdoor storage/use.
 - School indoor gymnasium wall modifications – removal of previous wall displays and re-decoration.
 - Whole site tree and surface ongoing maintenance.
 (Note of thanks to Mr Way for his ongoing outstanding commitment to site improvement projects).
- SEND and teaching provision for high-level pupil need in our Y5/6 cohort is of the highest quality. SEND / class teacher approach has been recognised as outstanding by EPAS, who have requested our systems and support models are shared with AFNorth School to support systems and meeting pupil need.
- Remote learning opportunities for KS2 pupils – UK virtual Parliament tours and School Council Participation in the Prince's Trust Global Youth Summit.
- MOD/DCS validation of teachers' excellent current practice and knowledge. Several colleagues have been asked to co-facilitate CPD learning for other MOD Schools and DCS advisors.

Current potential threats to future success:

1. Colleague illness and absence (linked to COVID)– difficulty in maintaining consistency in front line (highest quality) instruction.
2. Impact of COVID on community mental health – potential additional wave of increased transition at the start of the spring term (revised school procedures based on NRW guidance -Jan 22)
3. Current condition of outdoor play and sport surface areas – 1. Trim trail inspected – re-lay required; 2. Soft-pour surface on main playground torn and in need of repair- (inspection and replacement required). 3. X2 main concrete playgrounds in need of attention – Playground 1- play lines required to be reinstated or created and Playground 2 – re-surfacing, or conversion to astro-surface to meet mandated Physical Education requirement set out by the DfE.

2. School Performance Data Years 1-6 (December 2021)

Previous (December 2020): Reading 91.9%; Writing 81.1%; Mathematics 89.2% and Science 94.6% (37 pupils)
 (April 2021) : Reading 86.5%; Writing 75.7%; Mathematics 83.8% and Science 94.6% (38 pupils)
 (July 2021) : Reading 89.5%; Writing 81.6%; Mathematics 76.3% and Science 92.1% (38 pupils)

46 pupils	Below	On Track or higher	Higher
Reading	9 (19.6%)	37 (80.4%)	14 (30.4%)
Writing	11 (23.9%)	35 (76.1%)	6 (13.0%)
Mathematics	9 (19.6%)	37 (80.4%)	9 (19.6%)
Science	2 (4.3%)	44 (95.7%)	7 (15.2%)
Combined	Below in one or more 13 (28.3%)	On Track or higher in all 33 (71.7%)	Higher in all 1 (2.2%)

Number of Pupils (Percentage)

On Track - All pupils at ARE, including those at risk of working below

Higher - Pupils working above, or significantly above, ARE

Attainment by Year group December 2021

Year 1

11 pupils Period: Yr1 Aut2	Below	On Track or higher	Higher
Reading	1 (9.1%)	10 (90.9%)	5 (45.5%)
Writing	2 (18.2%)	9 (81.8%)	3 (27.3%)
Mathematics	2 (18.2%)	9 (81.8%)	0 (0%)
Science	0 (0%)	11 (100%)	1 (9.1%)
Combined	Below in one or more 2 (18.2%)	On Track or higher in all 9 (81.8%)	Higher in all 0 (0%)

Year 2

6 pupils Period: Yr2 Aut2	Below	On Track or higher	Higher
Reading	2 (33.3%)	4 (66.7%)	0 (0%)
Writing	2 (33.3%)	4 (66.7%)	0 (0%)
Mathematics	1 (16.7%)	5 (83.3%)	1 (16.7%)
Science	0 (0%)	6 (100%)	1 (16.7%)
Combined	Below in one or more 2 (33.3%)	On Track or higher in all 4 (66.7%)	Higher in all 0 (0%)

Year 3

7 pupils Period: Yr3 Aut2	Below	On Track or higher	Higher
Reading	0 (0%)	7 (100%)	0 (0%)
Writing	0 (0%)	7 (100%)	0 (0%)
Mathematics	0 (0%)	7 (100%)	2 (28.6%)
Science	0 (0%)	7 (100%)	0 (0%)
Combined	Below in one or more 0 (0%)	On Track or higher in all 7 (100%)	Higher in all 0 (0%)

Year 4

5 pupils Period: Yr4 Aut2	Below	On Track or higher	Higher
Reading	1 (20.0%)	4 (80.0%)	3 (60.0%)
Writing	1 (20.0%)	4 (80.0%)	2 (40.0%)
Mathematics	0 (0%)	5 (100%)	2 (40.0%)
Science	0 (0%)	5 (100%)	1 (20.0%)
Combined	Below in one or more 1 (20.0%)	On Track or higher in all 4 (80.0%)	Higher in all 1 (20.0%)

Year 5

11 pupils Period: Yr5 Aut2	Below	On Track or higher	Higher
Reading	3 (27.3%)	8 (72.7%)	5 (45.5%)
Writing	3 (27.3%)	8 (72.7%)	1 (9.1%)
Mathematics	5 (45.5%)	6 (54.5%)	2 (18.2%)
Science	2 (18.2%)	9 (81.8%)	4 (36.4%)
Combined	Below in one or more 5 (45.5%)	On Track or higher in all 6 (54.5%)	Higher in all 0 (0%)

Year 6

6 pupils Period: Yr6 Aut2	Below	On Track or higher	Higher
Reading	2 (33.3%)	4 (66.7%)	1 (16.7%)
Writing	3 (50.0%)	3 (50.0%)	0 (0%)
Mathematics	1 (16.7%)	5 (83.3%)	2 (33.3%)
Science	0 (0%)	6 (100%)	0 (0%)
Combined	Below in one or more 3 (50.0%)	On Track or higher in all 3 (50.0%)	Higher in all 0 (0%)

Foundation Stage (December 2021)

FS1

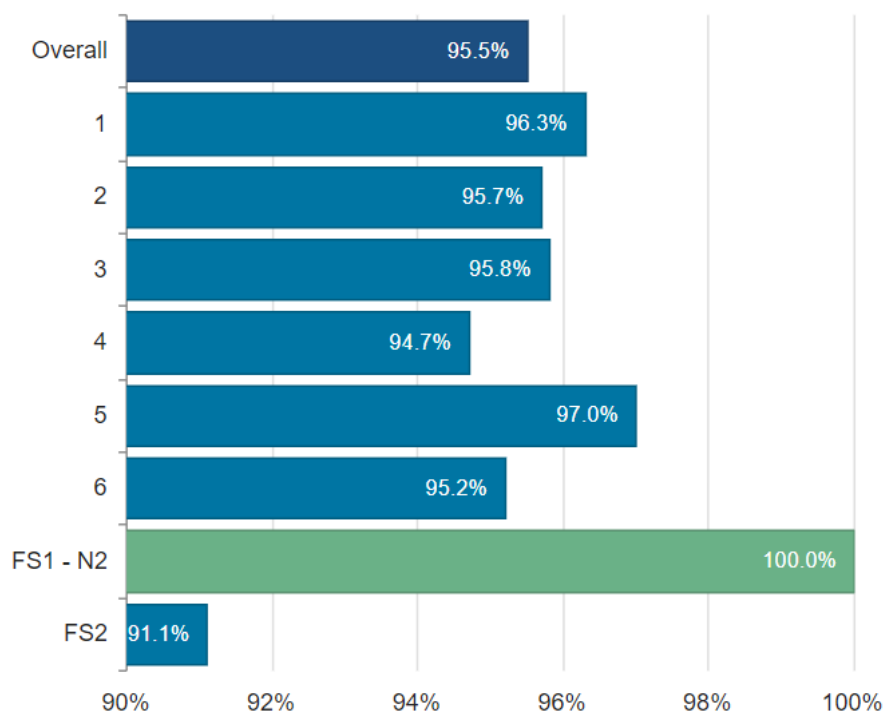
5 pupils Period: Nur Aut2	Below	On Track or higher	Higher
Listening, Attention and Under..	0 (0%)	5 (100%)	4 (80.0%)
Speaking	0 (0%)	5 (100%)	4 (80.0%)
Self-Regulation	0 (0%)	5 (100%)	3 (60.0%)
Managing Self	0 (0%)	5 (100%)	5 (100%)
Building Relationships	0 (0%)	5 (100%)	5 (100%)
Gross Motor Skills	0 (0%)	5 (100%)	4 (80.0%)
Fine Motor Skills	0 (0%)	5 (100%)	4 (80.0%)
Comprehension	0 (0%)	5 (100%)	4 (80.0%)
Word Reading	0 (0%)	5 (100%)	4 (80.0%)
Writing	0 (0%)	5 (100%)	3 (60.0%)
Number	0 (0%)	5 (100%)	4 (80.0%)
Numerical Patterns	0 (0%)	5 (100%)	4 (80.0%)
Past and Present	0 (0%)	5 (100%)	4 (80.0%)
People, Culture and Communitie..	0 (0%)	5 (100%)	4 (80.0%)
The Natural World	0 (0%)	5 (100%)	4 (80.0%)
Creating with Materials	0 (0%)	5 (100%)	2 (40.0%)
Being Imaginative and Expressi..	0 (0%)	5 (100%)	2 (40.0%)
Combined	Below in one or more	On Track or higher in all	Higher in all
	0 (0%)	5 (100%)	2 (40.0%)
GLD	0 (0%)	5 (100%)	3 (60.0%)

FS2

7 pupils Period: Rec Aut2	Below	On Track or higher	Higher
Listening, Attention and Under..	0 (0%)	7 (100%)	3 (42.9%)
Speaking	0 (0%)	7 (100%)	2 (28.6%)
Self-Regulation	0 (0%)	7 (100%)	3 (42.9%)
Managing Self	0 (0%)	7 (100%)	3 (42.9%)
Building Relationships	0 (0%)	7 (100%)	3 (42.9%)
Gross Motor Skills	0 (0%)	7 (100%)	2 (28.6%)
Fine Motor Skills	0 (0%)	7 (100%)	2 (28.6%)
Comprehension	0 (0%)	7 (100%)	2 (28.6%)
Word Reading	0 (0%)	7 (100%)	1 (14.3%)
Writing	0 (0%)	7 (100%)	0 (0%)
Number	0 (0%)	7 (100%)	0 (0%)
Numerical Patterns	0 (0%)	7 (100%)	0 (0%)
Past and Present	0 (0%)	7 (100%)	0 (0%)
People, Culture and Communitie..	0 (0%)	7 (100%)	0 (0%)
The Natural World	0 (0%)	7 (100%)	0 (0%)
Creating with Materials	0 (0%)	7 (100%)	0 (0%)
Being Imaginative and Expressi..	0 (0%)	7 (100%)	0 (0%)
Combined	Below in one or more	On Track or higher in all	Higher in all
	0 (0%)	7 (100%)	0 (0%)
GLD	0 (0%)	7 (100%)	0 (0%)

3. School Attendance Analysis 2020-21 (Autumn term) 02.09.21-17.12.21

Attendance overall and by academic year group



Attendance by pupil group – Autumn term

Group	Percentage Attendance for Autumn term
Male	95.9%
Female	95.2%
SEND	95.1%
EAL	90.8%

Whole school attendance headlines

- 16 out of 59 pupils achieved 100% attendance figure for Autumn term (27.1%)
- Academic year attendance 02.09.21-17.12.21 = 95.5%

4. Continued Remote Professional Development (CPD)

September 21-January 22

- NASENCO programme for SENDCO completed – awaiting outcome.
- Alex Bell – Personal improvement coaching for x6 teachers (Session 6)
- Mastering Number Maths Workshops CPD – FS1 -Y2 teachers (x4)
- Educational Visits Co-ordinator CPD (x2 teachers)
- EPAS coaching support for all class teachers and SEND LSAs (Dr Phillipa Grace)
- Safeguarding L2 training for all new colleagues
- MOD Schools standardisation meetings (Y2 and Y6)
- X2 teachers MOD Schools writing Moderator CPD
- Attendance at Army Training Centre Culture and Leadership Conference