

Headteacher's Report

Summer 2020-21

1. Significant achievements Summer term 2021

- Continued implementation of colleague and pupil COVID testing x2 per week.
- Increasing impact of our Global Citizenship Curriculum through our 6 Global themes
- Shared re-think of our vision statement post COVID – *“To nurture and empower learners to contribute to a more just and sustainable world.”*
- German Day 21st May
- Website improvements – SEND section complaint with DCS/MOD Schools requirements
- Site improvements (May, June and July)
 - Memorial Garden is looking very promising, our thanks to Mr Tuivonovono
 - x3 Playground surfaces cleaned and SON submitted to QM Dept for on-site sports pitch plan
 - School gate entrance pavement repaired and trip hazards rectified
 - Whole site tree maintenance and Emergency light inspection completed
- In school transition morning (Friday 2nd July) – supported transition for all children to known new schools underway or completed using EEF principles. Initiated in-depth induction processes for new children starting in September (parent Zoom meet, virtual tour and contact with current school and teacher).
- First off-school educational trip completed by Y5/6 since December 2019 – further trips planned between now and our last day of term for Y1/2 and Y3/4.
- COVID secure whole school Sports Festival planned for Monday 12th July
- Creation and release of our Relationships, Health and Sex Education policy and provision to all parents for consideration and feedback (attached).

- High on-going commitment to personal improvement for and from all colleagues:
 - 1) Very high engagement with our partnership school Three Bridges ‘Up, Close and Personal’ webinar CPD events with influential educational thinkers and achievers – commitment between May- June 2021.
 - 2) X2 aspiring leaders continued involvement in Eden Project Sustainable leader programme (January 2021- July 2021).
 - 3) Ongoing improvement thinking with Cultural Leadership Coach Alex Bell (x6 colleagues) = coaching day 18th June
 - 4) X2 colleagues online completion of Maths No Problem CPD ‘Best practice journaling’.
 - 5) Continued release and involvement in MOD ROW subject leader forums – despite often inconvenient timings.
 - 6) Continued engagement in Olevi CPD – x2 colleagues (Creative Teacher Programme) and x2 colleagues (Outstanding Teacher Programme)
 - 7) Intensive programme of Headteacher and Deputy Headteacher MOD Schools CPD programme completed (May-June 2021)
 - 8) Bromcom and finance CPD sessions completed by Administrative team – increased capacity and knowledge.

Current potential threats to future success:

1. Significant reduction in operating budget awarded by DCS. Reduction in quality CPD opportunities, 50% supply allocation and a gradual reduction in support staff.

2. Increased colleague illness and absence (often linked to COVID fatigue)– difficulty in maintaining consistency in front line instruction.
3. Impact of COVID on community mental health – potential additional wave of increased transition at the start of the autumn term (September 2021- German government guidance to schools currently unknown).
4. Current condition of outdoor play and sport surface areas – 1. Trim trail inspected – re-lay required; 2. Outdoor sports area – deemed unfit for purpose following inspection – alternative approach SON submitted to QM dept for consideration and costings. 3. Play equipment surface on main playground torn and in need of repair- (inspection and completed work forecast for summer 2021). 4. X2 main concrete playgrounds in need of attention – Playground 1- play lines required to be reinstated or created and Playground 2 – re-surfacing or conversion to astro-surface for sport / outdoor play as required by UK guidance.

2. School Performance Data Years 1-6 (July 2021)

Previous (December 2020): Reading 91.9%; Writing 81.1%; Mathematics 89.2% and Science 94.6%
 (April 2021) : Reading 86.5%; Writing 75.7%; Mathematics 83.8% and Science 94.6%

38 pupils	Below	On Track or higher	Higher
Reading	4 (10.5%)	34 (89.5%)	14 (36.8%)
Writing	7 (18.4%)	31 (81.6%)	2 (5.3%)
Mathematics	9 (23.7%)	29 (76.3%)	8 (21.1%)
Science	3 (7.9%)	35 (92.1%)	4 (10.5%)
Combined	Below in one or more 11 (28.9%)	On Track or higher in all 27 (71.1%)	Higher in all 1 (2.6%)

Attainment by Year group July 2021

Year 1

6 pupils Period: Yr1 Sum2	Below	On Track or higher	Higher
Reading	2 (33.3%)	4 (66.7%)	3 (50.0%)
Writing	2 (33.3%)	4 (66.7%)	0 (0%)
Mathematics	2 (33.3%)	4 (66.7%)	0 (0%)
Science	1 (16.7%)	5 (83.3%)	0 (0%)
Combined	Below in one or more 2 (33.3%)	On Track or higher in all 4 (66.7%)	Higher in all 0 (0%)

Year 2

7 pupils Period: Yr2 Sum2	Below	On Track or higher	Higher
Reading	0 (0%)	7 (100%)	0 (0%)
Writing	0 (0%)	7 (100%)	0 (0%)
Mathematics	0 (0%)	7 (100%)	1 (14.3%)
Science	0 (0%)	7 (100%)	0 (0%)
Combined	Below in one or more 0 (0%)	On Track or higher in all 7 (100%)	Higher in all 0 (0%)

x2 Y2 pupils reported at risk – just working within ARE

Year 3

4 pupils Period: Yr3 Sum2	Below	On Track or higher	Higher
Reading	1 (25.0%)	3 (75.0%)	1 (25.0%)
Writing	1 (25.0%)	3 (75.0%)	1 (25.0%)
Mathematics	0 (0%)	4 (100%)	1 (25.0%)
Science	0 (0%)	4 (100%)	1 (25.0%)
Combined	Below in one or more 1 (25.0%)	On Track or higher in all 3 (75.0%)	Higher in all 1 (25.0%)

Year 4

11 pupils Period: Yr4 Sum2	Below	On Track or higher	Higher
Reading	1 (9.1%)	10 (90.9%)	4 (36.4%)
Writing	2 (18.2%)	9 (81.8%)	0 (0%)
Mathematics	5 (45.5%)	6 (54.5%)	2 (18.2%)
Science	2 (18.2%)	9 (81.8%)	3 (27.3%)
Combined	Below in one or more 5 (45.5%)	On Track or higher in all 6 (54.5%)	Higher in all 0 (0%)

Year 5

5 pupils Period: Yr5 Sum2	Below	On Track or higher	Higher
Reading	0 (0%)	5 (100%)	4 (80.0%)
Writing	1 (20.0%)	4 (80.0%)	1 (20.0%)
Mathematics	1 (20.0%)	4 (80.0%)	1 (20.0%)
Science	0 (0%)	5 (100%)	0 (0%)
Combined	Below in one or more 1 (20.0%)	On Track or higher in all 4 (80.0%)	Higher in all 0 (0%)

Year 6

5 pupils Period: Yr6 Sum2	Below	On Track or higher	Higher
Reading	0 (0%)	5 (100%)	2 (40.0%)
Writing	1 (20.0%)	4 (80.0%)	0 (0%)
Mathematics	0 (0%)	5 (100%)	3 (60.0%)
Science	0 (0%)	5 (100%)	0 (0%)
Combined	Below in one or more 1 (20.0%)	On Track or higher in all 4 (80.0%)	Higher in all 0 (0%)

School Performance Data Foundation Stage (July 2021)

Attainment FS1

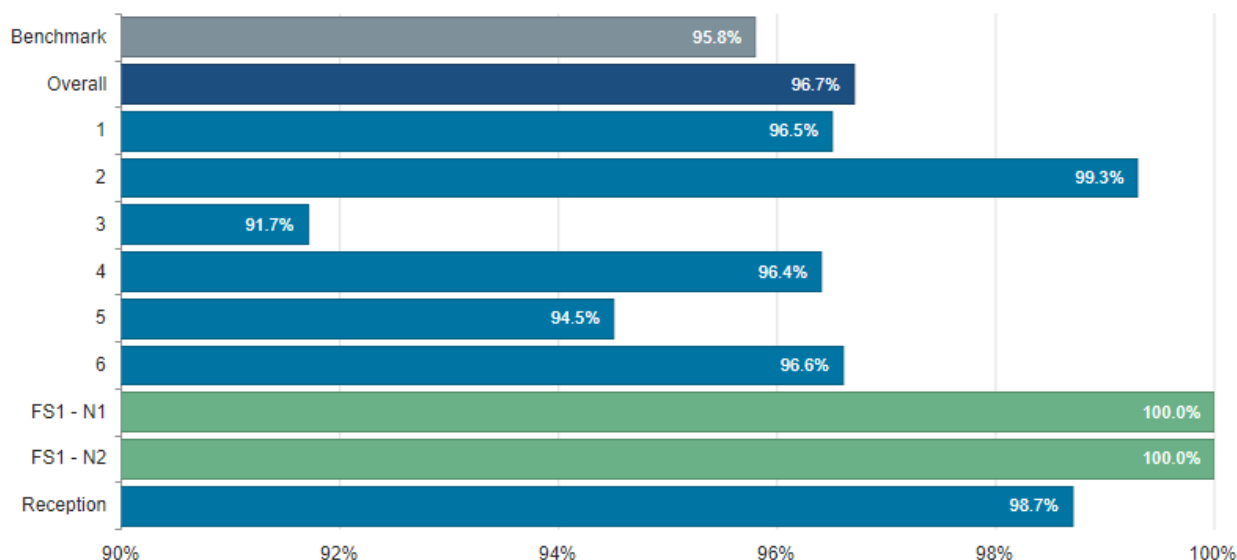
4 pupils Period: Nur Sum2	Below	On Track or higher	Higher
Listening and attention	0 (0%)	4 (100%)	1 (25.0%)
Moving and handling	0 (0%)	4 (100%)	3 (75.0%)
Self-confidence and self-aware..	0 (0%)	4 (100%)	3 (75.0%)
Reading	1 (25.0%)	3 (75.0%)	1 (25.0%)
Writing	0 (0%)	4 (100%)	2 (50.0%)
Numbers	0 (0%)	4 (100%)	2 (50.0%)
People and communities	0 (0%)	4 (100%)	1 (25.0%)
Exploring and using media and ..	0 (0%)	4 (100%)	1 (25.0%)
Combined	Below in one or more	On Track or higher in all	Higher in all
	1 (25.0%)	3 (75.0%)	1 (25.0%)
GLD	1 (25.0%)	3 (75.0%)	0 (0%)

Attainment FS2

6 pupils Period: Rec Sum2	Below	On Track or higher	Higher
Listening and attention	0 (0%)	6 (100%)	4 (66.7%)
Moving and handling	0 (0%)	6 (100%)	4 (66.7%)
Self-confidence and self-aware..	0 (0%)	6 (100%)	5 (83.3%)
Reading	0 (0%)	6 (100%)	6 (100%)
Writing	0 (0%)	6 (100%)	3 (50.0%)
Numbers	0 (0%)	6 (100%)	4 (66.7%)
People and communities	0 (0%)	6 (100%)	6 (100%)
Exploring and using media and ..	0 (0%)	6 (100%)	5 (83.3%)
Combined	Below in one or more	On Track or higher in all	Higher in all
	0 (0%)	6 (100%)	3 (50.0%)
GLD	0 (0%)	6 (100%)	2 (33.3%)

3. School Attendance Analysis 2020-21 (Summer term) 27.04.21-07.07.21

Attendance overall and by academic year group



Attendance by pupil group – Summer term

Group	Percentage Attendance for Summer term
Male	96.6%
Female	96.8%
SEND	97.0%
EAL	96.8%

Whole school attendance headlines

- 10 out of 51 pupils achieved an attendance figure for the whole academic year of 100% (19.6%)
- Academic year attendance 03.09.20-07.07.21 = 98%

4. Continued Remote Professional Development (CPD)

April 2021 – July 2021

- NASENCO programme for SENDCO
- Early Excellence Mathematics – x4 teachers (x4 modules) / MNP x2 modules
- Alex Bell – Cultural Leadership coaching for x6 school leaders (Session 5)
- Teachers have attended Series 2 of Three Bridges ‘Up, Close and Personal’ key educational speakers
- CPD in school reading ‘loan’ library in use.

Continued Collaboration Opportunities – Three Bridges (continued close collaboration), Kammer Bilingual School (Hanover) to be explored January 2022. Foundation Stage links with setting in Canada. New UK school link for KS2 lead and future writing development.

Updates National Accreditation programmes: Under review due to budgetary constraints

Elklan Communication Friendly School (re-award) training completed for x2 teachers; Eco Schools Award (Remote training continues January- July 2021) for x2 teachers; Maths No Problem Accredited Teaching School – ongoing consultation regarding evidence towards).