**Sounds Write at Attenborough School** **Autumn Term**

New learning

**Planning and delivery:**

Each phonics lesson is taught daily for 30 minutes.

Each lesson should comprise of 3-4 Sounds Write Lessons. Regardless of if only 2 lessons are taught within one session-dictation or reading remains.

*Example:*

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| **Unit 4**  Lesson 1-Word Building  (Using words from unit 4 word list) | Approximately 8 minutes. |
| Lesson 4-Word Reading  (Using words from unit 4 word list) | Approximately 8 minutes. |
| Lesson 3– Sound Swap  (Use unit below-e.g. unit 3) | Approximately 8 minutes. |
| Lesson 4a-Dictation or Reading (Alternate each day) | Approximately 5-6 minutes. |

**It is an expectation that in Year 1:**

* The extended code is to begin within the first week of Year 1
* Each unit will take 2 weeks approximately.
* By the end of Year 1, all pupils will have reached unit 26.
* Phonics code books are to be sent home weekly-these should focus on the previous code taught rather than the current code.
* All phonics written outcomes are to be recorded in the pupil’s individual phonics exercise book.
* Handwriting is not directly taught through the phonics lesson; however, errors must be corrected immediately in the form of live feedback and modelling.

Application

Consolidation



Application

Application

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| **6.8 weeks** | **Autumn 1** | | | | | |
| **06.09.22**  **Unit 1**  **Sound /ae/ first spellings** | **12.09.22**  **Unit 1**  **Sound /ae/ first spellings** | **19.09.22**  **Unit 1**  **Sound /ae/ first spellings** | **26.09.22**  **Unit 2**  **Sound /ee/ first spellings** | **03.10.22**  **Unit 2**  **Sound /ee/ first spellings**  **Unit 3**  **Spelling <ea>** | **10.10.22**  **Unit 4**  **Sound /oe/ first spellings** | **17.10.22**  **Unit 4**  **Sound /oe/ first spellings**  **Unit 5**  **Spelling <o>** |

**Half Term 24.10.22-28.10.22**

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| **7.5 weeks** | **Autumn 2** | | | | | | |
| **31.10.22**  **Unit 6**  **Sound /er/ first spellings** | **07.11.22**  **Unit 6**  **Sound /er/ first spellings** | **14.11.22**  **Unit 7**  **Sound /e/** | **21.11.22**  **Unit 7**  **Sound /e/** | **28.11.22**  **Unit 8**  **Sound /ow/** | **05.12.22**  **Unit 8**  **Sound /ow/**  **Unit 9**  **Spelling <ow>** | **12.12.22**  **Unit 10**  **Sound /oo/ (as in moon) first spellings** | **19.12.22**  **Unit 10**  **Sound /oo/ (as in moon) first spellings** |

**Spring Term**



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| **5.8 weeks** | **Spring 1** | | | | |
| **09.01.23**  **Unit 11**  **Sound /ie/** | **16.01.23**  **Unit 11**  **Sound /ie/** | **23.01.23**  **Unit 12**  **Sound /oo/ (as in book)** | **30.01.23**  **Unit 12**  **Sound /oo/ (as in book) Unit 13**  **Spelling <oo>** | **06.02.23**  **Unit 14**  **Sound /u/** | **13.02.23**  **Unit 14**  **Sound /u/**  **Unit 15**  **Spelling <ou>** |

**Half Term- 20.02.23- 24.02.23**

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| **5. weeks** | **Spring 2** | | | |
| **27.02.23**  **Unit 16**  **Sound /s/** | **06.03.23**  **Unit 16**  **Sound /s/**  **Unit 17**  **Spelling <s>** | **13,03.23**  **Unit 18**  **Sound /l/** | **20.03.23**  **Unit 18**  **Sound /l/** | **27.03.23**  **Unit 19**  **Sound /or/ first spellings** |



**Summer Term**

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| **5.8 weeks** | **Summer 1-Consolidation: Bridging Lessons** | | | | |
| **17.04.23**  **Unit 19**  **Sound /or/**  **first spellings** | **24.04.23**  **Unit 20**  **Sound /air/** | **01.05.23**  **Unit 20**  **Sound /air/** | **08.05.23**  **Unit 21**  **Sound /ue/** | **15.05.23**  **Unit 21**  **Sound /ue/**  **Unit 22**  **Spelling <ew>** | **22.05.23**  **Unit 23**  **Sound /oy/** |

**Half Term 29.05.23-02.06.23**

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| **7 weeks** | **Summer 2-Consolidation: Bridging Lessons**  ***Introduction to syllables and polysyllabic words*** | | | | | |
| **05.06.23**  **Unit 23**  **Sound /oy/** | **12.06.23**  **Unit 24**  **Sound /ar/**  **Y1 Phonics Screening** | **19.06.23**  **Unit 24**  **Sound /ar/** | **26.06.23**  **Unit 25**  **Sound /o/** | **03.07.23**  **Unit 25**  **Sound /o/**  **Unit 26**  **Spelling <a>** | **10.07.23**  **Consolidation of all units** | **17.07.23**  **Consolidation of all units** |