**Sounds Write at Attenborough School** **Autumn Term**

Application

New learning

Consolidation

**Planning and delivery:**

Each phonics lesson is taught daily for 30 minutes.

Each lesson should comprise of 3-4 Sounds Write Lessons. Regardless of if only 2 lessons are taught within one session-dictation or reading remains.

*Example:*

|  |  |
| --- | --- |
| Lesson 3– Sound Swap  (Use unit below-e.g. unit 3) | Approximately 8 minutes. |
| **Unit 4**  Lesson 1-Word Building  (Using words from unit 4 word list) | Approximately 8 minutes. |
| Lesson 4-Word Reading  (Using words from unit 4 word list) | Approximately 8 minutes. |
| Lesson 4a-Dictation or Reading (Alternate each day) | Approximately 5-6 minutes. |

**It is an expectation that in Year 2:**

* The extended code is to begin within the first week of Year 1
* Each unit will take 2 weeks approximately.
* By the end of Year 1, all pupils will have reached unit 26.
* Phonics code books are to be sent home weekly-these should focus on the previous code taught rather than the current code.
* All phonics written outcomes are to be recorded in the pupil’s individual phonics exercise book.
* Handwriting is not directly taught through the phonics lesson; however, errors must be corrected immediately in the form of live feedback and modelling.



Application

Application

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **6.8 weeks** | **Autumn 1** | | | | | |
| **06.09.22**  **Unit 25**  **Sound / o /**  **Spellings < o a >** | **12.09.22**  **Unit 25**  **Sound / o /**  **Spellings < o a >** | **19.09.22**  **Unit 26**  **Spelling < a >**  **Sounds /a/ /o/ /ae/ /ar/** | **26.09.22**  **Unit 26**  **Spelling < a >**  **Sounds /a/ /o/ /ae/ /ar/** | **03.10.22**  **Unit 27**  **Sound /ae/**  **More Spellings**  **< ai ay ea a-e a ei ey eigh>** | **10.10.22**  **Unit 27**  **Sound /ae/**  **More Spellings**  **< ai ay ea a-e a ei ey eigh>** | **17.10.22**  **Unit 28**  **Sound /d/**  **Spellings <d dd ed>** |

**Half Term 24.10.22-28.10.22**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **7.5 weeks** | **Autumn 2** | | | | | | |
| **31.10.22**  **Unit 28**  **Sound /d/**  **Spellings <d dd ed>** | **07.11.22**  **Unit 29**  **Sound /ee/**  **More Spellings <e ee ea y ey ie i>** | **14.11.22**  **Unit 29**  **Sound /ee/**  **More Spellings <e ee ea y ey ie i>** | **21.11.22**  **Unit 30**  **Sound /i/**  **Spellings <i ui y>** | **28.11.22**  **Unit 30**  **Sound /i/**  **Spellings <i ui y>** | **05.12.22**  **Unit 31**  **Spelling <y>**  **Sounds /y/ /i/ /ie/ /ee/** | **12.12.22**  **Unit 31**  **Spelling <y>**  **Sounds /y/ /i/ /ie/ /ee/** | **19.12.22**  **Unit 31**  **Spelling <y>**  **Sounds /y/ /i/ /ie/ /ee/** |

**Spring Term**



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **5.8 weeks** | **Spring 1** | | | | |
| **09.01.23**  **Unit 32**  **Sound /oe/**  **More Spellings <oe o-e ow oa ou ough o>** | **16.01.23**  **Unit 32**  **Sound /oe/**  **More Spellings <oe o-e ow oa ou ough o>** | **23.01.23**  **Unit 33**  **Sound /n/**  **Spellings <n nn ne gn kn>** | **30.01.23**  **Unit 33**  **Sound /n/**  **Spellings <n nn ne gn kn>** | **06.02.23**  **Unit 34**  **Sound /er/**  **More Spellings <are r ir or ur ear out>** | **13.02.23**  **Unit 34**  **Sound /er/**  **More Spellings <are r ir or ur ear out>** |

**Half Term- 20.02.23- 24.02.23**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5. weeks** | **Spring 2** | | | |
| **27.02.23**  **Unit 35**  **Sound /v/**  **Spellings <v vv ve>** | **06.03.23**  **Unit 35**  **Sound /v/**  **Spellings <v vv ve>** | **13,03.23**  **Unit 36**  **Sound** m**/oo/**n  **More Spellings <oo ew u ue u-e ui ou ough>** | **20.03.23**  **Unit 36**  **Sound** m**/oo/**n  **More Spellings <oo ew u ue u-e ui ou ough>** | **27.03.23**  **Unit 37**  **Sound /j/**  **Spellings <j g g edge>** |



**Summer Term**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **5.8 weeks** | **Summer 1** | | | | |
| **17.04.23**  **Unit 37**  **Sound /j/**  **Spellings <j g g edge>** | **24.04.23**  **Unit 37**  **Sound /j/**  **Spellings <j g g edge>** | **01.05.23**  **Unit 38**  **Sound /g/**  **Spellings <g gg gh gu>** | **08.05.23**  **Unit 38**  **Sound /g/**  **Spellings <g gg gh gu>** | **15.05.23**  **Unit 39**  **Spelling <g>**  **Sounds /j/ /g/** | **22.05.23**  **Unit 39**  **Spelling <g>**  **Sounds /j/ /g/** |

**Half Term 29.05.23-02.06.23**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **7 weeks** | **Summer 2** | | | | | |
| **05.06.23**  **Unit 40**  **Sound /f/**  **Spellings <f ff gh ph>** | **12.06.23**  **Unit 40**  **Sound /f/**  **Spellings <f ff gh ph>**  **Y1 Phonics Screening**  ***Y2 children will resit if they failed the pass mark in Y1*** | **19.06.23**  **Unit 41**  **Spelling <gh>**  **Sounds /f/ /g/** | **26.06.23**  **Unit 41**  **Spelling <gh>**  **Sounds /f/ /g/** | **03.07.23**  **Unit 42**  **Sound /m/**  **Spellings <m mm mb mn>** | **10.07.23**  **Unit 42**  **Sound /m/**  **Spellings <m mm mb mn>** | **17.07.23**  **Consolidation of all units** |