New learning

**Planning and delivery:**

Each phonics lesson is taught daily for 30 minutes.

Each lesson should comprise of 3-4 Sounds Write Lessons. Regardless of if only 2 lessons are taught within one session-dictation or reading remains.

*Example:*

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| **Unit 4**Lesson 1-Word Building (Using words from unit 4 word list) | Approximately 8 minutes. |
| Lesson 4-Word Reading (Using words from unit 4 word list) | Approximately 8 minutes. |
| Lesson 3– Sound Swap(Use unit below-e.g. unit 3) | Approximately 8 minutes. |
| Lesson 4a-Dictation or Reading (Alternate each day) | Approximately 5-6 minutes. |

**It is an expectation that in FS2:**

* The initial code is to begin with the first week of FS2.
* Each unit will take approximately 2 weeks.
* By Christmas, Unit 7 will be completed.
* By Easter or by summer half term at the latest, the initial codes is to be completed.
* Summer half term: Consolidation and practice of all the initial code. Children should be secure in segmenting, blending and phoneme manipulation by the end of FS2.
* Introduction of syllables and polysyllabic words can begin in the summer term, in preparation for Year 1.
* Bridging lessons into the Extended Code can also begin in the summer term, in preparation for Year 1.
* Handwriting is not directly taught through the phonics lesson however errors will be corrected in the form of live feedback and modelling.

Application

Consolidation

**Autumn Term**

Application

Application

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| **6.8 weeks** | **Autumn 1** |
| **06.09.22****Unit 1****CVC-a, i, m, s, t****Sounds can be represented by spellings with one letter** | **12.09.22****Unit 1****CVC-a, i, m, s, t** | **19.09.22****Unit 1****CVC-a, i, m, s, t** | **26.09.22****Unit 2****CVC-n, o, p** | **03.10.22****Unit 2****CVC-n, o, p** | **10.10.22****Unit 3****CVC-b, c, g, h** | **17.10.22****Unit 3****CVC-b, c, g, h** |

**Half Term 24.10.22-28.10.22**

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| **7.5 weeks** | **Autumn 2** |
| **31.10.22****Unit 4****CVC-d, e, f, v** | **07.11.22****Unit 4****CVC-d, e, f, v** | **14.11.22****Unit 5****CVC-k, l, r, u**  | **21.11.22****Unit 5****CVC-k, l, r, u**  | **28.11.22****Unit 6****CVC-j, w, z** | **05.12.22****Unit 6****CVC-j, w, z** | **12.12.22****Unit 7****CVC- x, y, ff, ll, ss, zz*****Some spellings are written with double consonants*** | **19.12.22****Unit 7****CVC- x, y, ff, ll, ss, zz** ***Some spellings are written with double consonants*** |

**Spring Term**



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| **5.8 weeks** | **Spring 1** |
| **09.01.23****Unit 8****VCC and CVCC****2 consonants in final position** **3 & 4 sound words** | **16.01.23****Unit 8****VCC and CVCC****2 consonants in final position** **3 & 4 sound words** | **23.01.23****Unit 9****CCVC****2 consonants in initial position**  | **30.01.23****Unit 9****CCVC****2 consonants in initial position** | **06.02.23****Unit 10****CCVCC, CVCCC, AND CCCVC****3 adjacent consonants** **5 sound words** | **13.02.23****Unit 10****CCVCC, CVCCC, AND CCCVC****3 adjacent consonants** **5 sound words** |

**Half Term- 20.02.23- 24.02.23**

By this point, all the initial code will have been taught.

After Easter, teachers will review and practice all units previously and essential skills.

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| **5. weeks** | **Spring 2** |
| **27.02.23****Unit 11****Sh, ch, th, ck, wh, ng, <q>, <u>** | **06.03.23****Unit 11****Sh, ch, th, ck, wh, ng, <q>, <u>** | **13,03.23****Consolidation and practice of all units****Practice of essential skills: segmenting, blending and phoneme manipulation** | **20.03.23****Consolidation and practice of all units****Practice of essential skills: segmenting, blending and phoneme manipulation** | **27.03.23****Consolidation and practice of all units****Practice of essential skills: segmenting, blending and phoneme manipulation** |

**Summer Term**



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| **5.8 weeks** | **Summer 1****Introduction to syllables and polysyllabic words using lessons 11 and 12** **Bridging Lessons into the Extended Code using lessons 6, 7, 8** |
| **17.04.23****Consolidation and practice of all units****Syllables and polysyllabic words** | **24.04.23****Consolidation and practice of all units****Syllables and polysyllabic words** | **01.05.23****Consolidation and practice of all units****Syllables and polysyllabic words** | **08.05.23****Sound /f/ spellings** **< f ff >** | **15.05.23****Sound /f/ spellings** **< f ff >** | **22.05.23****Sound /k/ spellings** **< c k ck q >** |

**Half Term 29.05.23 - 02.06.23**

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| **7 weeks** | **Summer 2:** **Bridging Lessons into the Extended Code using lessons 6, 7, 8** |
| **05.06.23****Sound /k/ spellings** **< c k ck q >** | **12.06.23****Sound /l/ spellings** **< l ll le >****Y1 Phonics Screening**  | **19.06.23****Sound /l/ spellings** **< l ll le >** | **26.06.23****Sound /c/ spellings** **< ch tch >** | **03.07.23****Sound /c/ spellings** **< ch tch >** | **10.07.23****Sound /s/ spellings** **< s ss >** | **17.07.23****Sound /s/ spellings** **< s ss >** |