New learning

**Planning and delivery:**

Each phonics lesson is taught daily for 30 minutes.

Each lesson should comprise of 3-4 Sounds Write Lessons. Regardless of if only 2 lessons are taught within one session-dictation or reading remains.

*Example:*

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| **Unit 4**  Lesson 1-Word Building  (Using words from unit 4 word list) | Approximately 8 minutes. |
| Lesson 4-Word Reading  (Using words from unit 4 word list) | Approximately 8 minutes. |
| Lesson 3– Sound Swap  (Use unit below-e.g. unit 3) | Approximately 8 minutes. |
| Lesson 4a-Dictation or Reading (Alternate each day) | Approximately 5-6 minutes. |

**It is an expectation that in FS2:**

* The initial code is to begin with the first week of FS2.
* Each unit will take approximately 2 weeks.
* By Christmas, Unit 7 will be completed.
* By Easter or by summer half term at the latest, the initial codes is to be completed.
* Summer half term: Consolidation and practice of all the initial code. Children should be secure in segmenting, blending and phoneme manipulation by the end of FS2.
* Introduction of syllables and polysyllabic words can begin in the summer term, in preparation for Year 1.
* Bridging lessons into the Extended Code can also begin in the summer term, in preparation for Year 1.
* Handwriting is not directly taught through the phonics lesson however errors will be corrected in the form of live feedback and modelling.

Application

Consolidation



**Autumn Term**

Application

Application

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| **6.8 weeks** | **Autumn 1** | | | | | |
| **06.09.22**  **Unit 1**  **CVC-a, i, m, s, t**  **Sounds can be represented by spellings with one letter** | **12.09.22**  **Unit 1**  **CVC-a, i, m, s, t** | **19.09.22**  **Unit 1**  **CVC-a, i, m, s, t** | **26.09.22**  **Unit 2**  **CVC-n, o, p** | **03.10.22**  **Unit 2**  **CVC-n, o, p** | **10.10.22**  **Unit 3**  **CVC-b, c, g, h** | **17.10.22**  **Unit 3**  **CVC-b, c, g, h** |

**Half Term 24.10.22-28.10.22**

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| **7.5 weeks** | **Autumn 2** | | | | | | |
| **31.10.22**  **Unit 4**  **CVC-d, e, f, v** | **07.11.22**  **Unit 4**  **CVC-d, e, f, v** | **14.11.22**  **Unit 5**  **CVC-k, l, r, u** | **21.11.22**  **Unit 5**  **CVC-k, l, r, u** | **28.11.22**  **Unit 6**  **CVC-j, w, z** | **05.12.22**  **Unit 6**  **CVC-j, w, z** | **12.12.22**  **Unit 7**  **CVC- x, y, ff, ll, ss, zz**  ***Some spellings are written with double consonants*** | **19.12.22**  **Unit 7**  **CVC- x, y, ff, ll, ss, zz**  ***Some spellings are written with double consonants*** |

**Spring Term**



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| **5.8 weeks** | **Spring 1** | | | | |
| **09.01.23**  **Unit 8**  **VCC and CVCC**  **2 consonants in final position**  **3 & 4 sound words** | **16.01.23**  **Unit 8**  **VCC and CVCC**  **2 consonants in final position**  **3 & 4 sound words** | **23.01.23**  **Unit 9**  **CCVC**  **2 consonants in initial position** | **30.01.23**  **Unit 9**  **CCVC**  **2 consonants in initial position** | **06.02.23**  **Unit 10**  **CCVCC, CVCCC, AND CCCVC**  **3 adjacent consonants**  **5 sound words** | **13.02.23**  **Unit 10**  **CCVCC, CVCCC, AND CCCVC**  **3 adjacent consonants**  **5 sound words** |

**Half Term- 20.02.23- 24.02.23**

By this point, all the initial code will have been taught.

After Easter, teachers will review and practice all units previously and essential skills.

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| **5. weeks** | **Spring 2** | | | |
| **27.02.23**  **Unit 11**  **Sh, ch, th, ck, wh, ng, <q>, <u>** | **06.03.23**  **Unit 11**  **Sh, ch, th, ck, wh, ng, <q>, <u>** | **13,03.23**  **Consolidation and practice of all units**  **Practice of essential skills: segmenting, blending and phoneme manipulation** | **20.03.23**  **Consolidation and practice of all units**  **Practice of essential skills: segmenting, blending and phoneme manipulation** | **27.03.23**  **Consolidation and practice of all units**  **Practice of essential skills: segmenting, blending and phoneme manipulation** |

**Summer Term**



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| **5.8 weeks** | **Summer 1**  **Introduction to syllables and polysyllabic words using lessons 11 and 12**  **Bridging Lessons into the Extended Code using lessons 6, 7, 8** | | | | |
| **17.04.23**  **Consolidation and practice of all units**  **Syllables and polysyllabic words** | **24.04.23**  **Consolidation and practice of all units**  **Syllables and polysyllabic words** | **01.05.23**  **Consolidation and practice of all units**  **Syllables and polysyllabic words** | **08.05.23**  **Sound /f/ spellings**  **< f ff >** | **15.05.23**  **Sound /f/ spellings**  **< f ff >** | **22.05.23**  **Sound /k/ spellings**  **< c k ck q >** |

**Half Term 29.05.23 - 02.06.23**

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| **7 weeks** | **Summer 2:**  **Bridging Lessons into the Extended Code using lessons 6, 7, 8** | | | | | |
| **05.06.23**  **Sound /k/ spellings**  **< c k ck q >** | **12.06.23**  **Sound /l/ spellings**  **< l ll le >**  **Y1 Phonics Screening** | **19.06.23**  **Sound /l/ spellings**  **< l ll le >** | **26.06.23**  **Sound /c/ spellings**  **< ch tch >** | **03.07.23**  **Sound /c/ spellings**  **< ch tch >** | **10.07.23**  **Sound /s/ spellings**  **< s ss >** | **17.07.23**  **Sound /s/ spellings**  **< s ss >** |