

# Attainment Report

## Spring 2020-21

### School Performance Data Years 1-6 (April 2021)

Previous (December 2020): Reading 91.9%; Writing 81.1%; Mathematics 89.2% and Science 94.6%

38 pupils	Missing Assessment	Below	On Track or higher	Higher
Reading	1 (2.6%)	5 (13.5%)	32 (86.5%)	17 (45.9%)
Writing	1 (2.6%)	9 (24.3%)	28 (75.7%)	8 (21.6%)
Mathematics	1 (2.6%)	6 (16.2%)	31 (83.8%)	13 (35.1%)
Science	1 (2.6%)	2 (5.4%)	35 (94.6%)	15 (40.5%)
<b>Combined</b>	<b>Missing Assessment in one or more</b>	<b>Below in one or more</b>	<b>On Track or higher in all</b>	<b>Higher in all</b>
	1 (2.6%)	12 (32.4%)	25 (67.6%)	7 (18.9%)

### Attainment by Year group April 2021

#### Year 1

6 pupils Period: Yr1 Spr2	Missing Assessment	Below	On Track or higher	Higher
Reading	1 (16.7%)	0 (0%)	5 (100%)	2 (40.0%)
Writing	1 (16.7%)	1 (20.0%)	4 (80.0%)	0 (0%)
Mathematics	1 (16.7%)	0 (0%)	5 (100%)	0 (0%)
Science	1 (16.7%)	0 (0%)	5 (100%)	0 (0%)
<b>Combined</b>	<b>Missing Assessment in one or more</b>	<b>Below in one or more</b>	<b>On Track or higher in all</b>	<b>Higher in all</b>
	1 (16.7%)	1 (20.0%)	4 (80.0%)	0 (0%)

#### Year 2

7 pupils Period: Yr2 Spr2	Below	On Track or higher	Higher
Reading	0 (0%)	7 (100%)	2 (28.6%)
Writing	2 (28.6%)	5 (71.4%)	0 (0%)
Mathematics	0 (0%)	7 (100%)	0 (0%)
Science	0 (0%)	7 (100%)	1 (14.3%)
<b>Combined</b>	<b>Below in one or more</b>	<b>On Track or higher in all</b>	<b>Higher in all</b>
	2 (28.6%)	5 (71.4%)	0 (0%)

#### Year 3

4 pupils Period: Yr3 Spr2	Below	On Track or higher	Higher
Reading	1 (25.0%)	3 (75.0%)	3 (75.0%)
Writing	1 (25.0%)	3 (75.0%)	2 (50.0%)
Mathematics	0 (0%)	4 (100%)	2 (50.0%)
Science	0 (0%)	4 (100%)	2 (50.0%)
<b>Combined</b>	<b>Below in one or more</b>	<b>On Track or higher in all</b>	<b>Higher in all</b>
	1 (25.0%)	3 (75.0%)	1 (25.0%)

### Year 4

11 pupils Period: Yr4 Spr2	Below	On Track or higher	Higher
Reading	3 (27.3%)	8 (72.7%)	3 (27.3%)
Writing	2 (18.2%)	9 (81.8%)	1 (9.1%)
Mathematics	5 (45.5%)	6 (54.5%)	4 (36.4%)
Science	2 (18.2%)	9 (81.8%)	3 (27.3%)
Combined	<b>Below in one or more</b> 5 (45.5%)	<b>On Track or higher in all</b> 6 (54.5%)	<b>Higher in all</b> 1 (9.1%)

### Year 5

5 pupils Period: Yr5 Spr2	Below	On Track or higher	Higher
Reading	0 (0%)	5 (100%)	4 (80.0%)
Writing	1 (20.0%)	4 (80.0%)	3 (60.0%)
Mathematics	1 (20.0%)	4 (80.0%)	3 (60.0%)
Science	0 (0%)	5 (100%)	4 (80.0%)
Combined	<b>Below in one or more</b> 1 (20.0%)	<b>On Track or higher in all</b> 4 (80.0%)	<b>Higher in all</b> 3 (60.0%)

### Year 6

5 pupils Period: Yr6 Spr2	Below	On Track or higher	Higher
Reading	1 (20.0%)	4 (80.0%)	3 (60.0%)
Writing	2 (40.0%)	3 (60.0%)	2 (40.0%)
Mathematics	0 (0%)	5 (100%)	4 (80.0%)
Science	0 (0%)	5 (100%)	5 (100%)
Combined	<b>Below in one or more</b> 2 (40.0%)	<b>On Track or higher in all</b> 3 (60.0%)	<b>Higher in all</b> 2 (40.0%)

## School Performance Data Foundation Stage (April 2021)

### Attainment FS1

4 pupils Period: Nur Spr2	Below	On Track or higher	Higher
Listening and attention	0 (0%)	4 (100%)	3 (75.0%)
Moving and handling	0 (0%)	4 (100%)	2 (50.0%)
Self-confidence and self-aware..	0 (0%)	4 (100%)	2 (50.0%)
Reading	0 (0%)	4 (100%)	2 (50.0%)
Writing	0 (0%)	4 (100%)	0 (0%)
Numbers	0 (0%)	4 (100%)	2 (50.0%)
People and communities	1 (25.0%)	3 (75.0%)	1 (25.0%)
Exploring and using media and ..	0 (0%)	4 (100%)	3 (75.0%)
Being imaginative	1 (25.0%)	3 (75.0%)	1 (25.0%)
<b>Combined</b>	<b>Below in one or more</b>	<b>On Track or higher in all</b>	<b>Higher in all</b>
	1 (25.0%)	3 (75.0%)	0 (0%)
GLD	1 (25.0%)	3 (75.0%)	0 (0%)

### Attainment FS2

6 pupils Period: Rec Spr2	Below	On Track or higher	Higher
Listening and attention	0 (0%)	6 (100%)	6 (100%)
Moving and handling	0 (0%)	6 (100%)	5 (83.3%)
Self-confidence and self-aware..	0 (0%)	6 (100%)	5 (83.3%)
Reading	0 (0%)	6 (100%)	5 (83.3%)
Writing	0 (0%)	6 (100%)	5 (83.3%)
Numbers	0 (0%)	6 (100%)	4 (66.7%)
People and communities	0 (0%)	6 (100%)	6 (100%)
Exploring and using media and ..	0 (0%)	6 (100%)	5 (83.3%)
Being imaginative	0 (0%)	6 (100%)	6 (100%)
<b>Combined</b>	<b>Below in one or more</b>	<b>On Track or higher in all</b>	<b>Higher in all</b>
	0 (0%)	6 (100%)	4 (66.7%)
GLD	0 (0%)	6 (100%)	3 (50.0%)