Attainment & Progress Report



Autumn 2020-21

School Performance Data Years 1-6 (December 2020)

Attainment: Years 1-6 combined

37 pupils	
Reading	
Writing	
Mathematics	s
Science	
Combined	

Below
2 (0 10()
3 (8.1%)
7 (18.9%)
4 (10.8%)
2 (5.4%)
Below in one
or more
8 (21.6%)
8 (21.6%)

On Track or higher	Higher
34 (91.9%)	15 (40.5%)
30 (81.1%)	8 (21.6%)
33 (89.2%)	12 (32.4%)
35 (94.6%)	8 (21.6%)
On Track or higher	Higher
in all	in all
29 (78.4%)	2 (5.4%)

Key: Number of Pupils (Percentage)

On Track - All pupils at ARE, including those at risk of working below

Higher - Pupils working above, or significantly above, ARE

Attainment by Year group December 2020

Year 1

5 pupils	
Period: Yr1 Aut2	
Reading	
Writing	
Mathematics	
Science	
Combined	

Below	
0 (0%)	
0 (0%)	
0 (0%)	
0 (0%)	
Below in one	
or more	
0 (0%)	

On Track or higher	Higher
5 (100%)	3 (60.0%)
5 (100%)	2 (40.0%)
5 (100%)	1 (20.0%)
5 (100%)	1 (20.0%)
On Track or higher in all	Higher in all
5 (100%)	0 (0%)

Year 2

6 pupils
Period: Yr2 Aut2
Reading
Writing
Mathematics
Science
Combined

0 (0%)	
0 (0%)	
0 (0%)	
0 (0%)	
Below in one	
or more	
0 (0%)	

On Track or higher	Higher
6 (100%)	4 (66.7%)
6 (100%)	0 (0%)
6 (100%)	2 (33.3%)
6 (100%)	1 (16.7%)
On Track or higher	Higher
in all	in all
6 (100%)	0 (0%)

Year 3

5 pupils
Period: Yr3 Aut2
Reading
Writing
Mathematics
Science
Combined

Below
0 (0%)
1 (20.0%)
0 (0%)
0 (0%)
Below in one
or more
1 (20.0%)

On Track or higher	Higher
5 (100%)	3 (60.0%)
4 (80.0%)	2 (40.0%)
5 (100%)	3 (60.0%)
5 (100%)	2 (40.0%)
On Track or higher	Higher
in all	in all
4 (80.0%)	1 (20.0%)

Year 4

10 pupils	
Period: Yr4 Aut2	
Reading	
Writing	
Mathematics	
Science	
Combined	

Below	
2 (20.0%)	
2 (20.0%)	
3 (30.0%)	
2 (20.0%)	
Below in one	
or more	
3 (30.0%)	

On Track or higher	Higher						
8 (80.0%)	2 (20.0%)						
8 (80.0%)	1 (10.0%)						
7 (70.0%)	2 (20.0%)						
8 (80.0%)	2 (20.0%)						
On Track or higher in all	Higher in all						
7 (70.0%)	0 (0%)						

Year 5

5 pupils													
Period: Yr5 Aut2													
Reading													
Writing													
Mathematics													
Science													
Combined													

Below
0 (0%)
1 (20.0%)
0 (0%)
0 (0%)
Below in one
or more
1 (20.0%)

On Track or higher	Higher
5 (100%)	1 (20.0%)
4 (80.0%)	1 (20.0%)
5 (100%)	3 (60.0%)
5 (100%)	0 (0%)
On Track or higher	Higher
in all	in all
4 (80.0%)	0 (0%)

Year 6

6 pupils
Period: Yr6 Aut2
Reading
Writing
Mathematics
Science
Combined

Below
1 (16.7%)
2 (33.3%)
0 (0%)
0 (0%)
Below in one
or more
2 (33.3%)

On Track or higher	Higher
5 (83.3%)	2 (33.3%)
4 (66.7%)	2 (33.3%)
6 (100%)	1 (16.7%)
6 (100%)	2 (33.3%)
On Track or higher	Higher
in all	in all
4 (66.7%)	1 (16.7%)

Progress: Years 1-6 combined

Average of Displayed Subjects					Readir					Writin	ng		Mathematics					
Sum2 19- 20 ⇔	Aut2 20- 21 ≑	Progress	Sum2 19-20		Aut2 20-21 P		Progress	Sum:	2 19- 0	Aut2 20-21		Progress	Sum2	19-20	Aut2 2	0-21	Progress	
49.8	52.2	2.4	Points	Step ⇔	Points ⇔	Step	2.4	Points	Step ⇔	Points ⇔	Step ⇔	2.4	Points ⇔	Step ⇔	Points	Step ⇔	2.4	

Progress by year group: July – December 2020 (Expected = 2.0)

Year 1 (5 pupils)	Averag			Readin	g				Writin	g		Mathematics												
Forename	Surname	Rec Sum2	Yr1 Aut2 ⇔	Progress	Rec	Sum2	Yr1 Aut2		Yr1 Aut2		Yr1 Aut2		Yr1 Aut2		Progress	Rec S	ium2	Yr1 A	Aut2	Progress	Rec :	Sum2	Yr1 A	ut2	Progress
\$		35.1	37.2	2.1	Points	Step ⇔	Points	Step ⇔	2.4	Points	Step	Points	Step ⇔	2.0	Points	Step ⇔	Points	Step	2.0						

Year 2 (6 pupils) Average of Displayed Subjects						Readii				Writin	ng		Mathematics						
Forename	Surname	Yr1 Sum2 ⇔	Yr2 Aut2 ⇔	Progress	Yr1 Sum2		Yr2 Aut2		Progress	Yr1 Sı	um2	Yr2 A	Aut2	Progress	Yr1 S	um2	Yr2 A	ut2	Progress
\$\diamathread{\phi}\$	⇔ Overall average:	39.9	43.1	3.2	Points	Step	Points	Step ⇔	3.4	Points	Step ⇔	Points	Step	3.0	Points	Step	Points	Step ⇔	3.4

Year 3 (Year 3 (5 pupils) Average of Displayed Subjects			olayed	Reading					Writing					Mathematics				
Forename	Surname	Yr2 Sum2	Yr3 Aut2	Progress	Yr2 Sum2 Yr		Yr3 Aut2		Progress	Yr2 Sum2		Yr3 Aut2		Progress	gress → Yr2 Sum2		Yr3 Aut2		Progress
\$		46.7	49.5	2.8	Points	Step	Points	Step	2.8	Points	Step	Points S	Step	3.0	Points	Step	Points	Step	2.8

Year 4 (10 pupils) Average of Displayed Subjects			Reading					Writing					Mathematics						
Forename	Surname	Yr3 Sum2	Yr4 Aut2 ♦	Progress	Yr3 S	Yr3 Sum2		Progress	Yr3 Sum2		Yr4 Aut2		Progress	Yr3 Sum2		Yr4 A	ut2	Progress	
\(\phi\)		52.0	54.0	2.0	Points	Step	Points	Step ⇔	2.1	Points	Step	Points	Step	2.0	Points	Step	Points	Step	1.7

Year 5 (5 pupils) Average of Displayed Subjects			olayed	Reading					Writing					Mathematics					
Forename	Surname	Yr4 Sum2	Yr5 Aut2	Progress	Yr4 Si	Yr4 Sum2 Yr5 Aut2		Progress	Yr4 Sum2		Yr5 Aut2		Progress	Yr4 Sum2		Yr5 Aut2		Progress	
\$		59.1	61.1	2.0	Points	Step	Points	Step	1.6	Points	Step	Points	Step	1.6	Points	Step	Points	Step	2.8

Year 6 (Year 6 (6 pupils) Average of Displayed Subjects			olayed	Reading					Writing					Mathematics				
Forename	Surname	Yr5 Sum2	Yr6 Aut2	Progress	Yr5 S	Yr5 Sum2 Yr6 Aut		lut2	Progress	Yr5 Sum2		Yr6 Aut2		Progress	Yr5 Sum2		Yr6 Aut2		Progress
\$		63.3	65.7	2.4	Points	Step ⇔	Points	Step ⇔	2.2	Points	Step	Points	Step ⇔	2.6	Points	Step ⇔	Points	Step	2.2

<u>School Performance Data Foundation Stage (December 2020)</u> <u>Attainment FS2</u>

7 pupils	Below	On Track or higher	Higher
Period: Rec Aut2			
Listening and attention	0 (0%)	7 (100%)	6 (85.7%)
Moving and handling	0 (0%)	7 (100%)	6 (85.7%)
Self-confidence and self-aware	0 (0%)	7 (100%)	6 (85.7%)
Reading	0 (0%)	7 (100%)	7 (100%)
Writing	0 (0%)	7 (100%)	5 (71.4%)
Numbers	0 (0%)	7 (100%)	7 (100%)
People and communities	0 (0%)	7 (100%)	4 (57.1%)
Exploring and using media and	0 (0%)	7 (100%)	6 (85.7%)
	Below in one	On Track or higher	Higher
Combined	or more	in all	in all
	0 (0%)	7 (100%)	4 (57.1%)
GLD	0 (0%)	7 (100%)	4 (57.1%)

Key: Number of Pupils (Percentage)

GLD (Good Level of Development) Aspects include all Aspects apart from Understanding the World and Art & Design. This row is not dependent on subject selection.

Pupils Working At or Above Expectation in GLD could be considered as On Track to achieve GLD at end of Reception

On Track - All pupils at ARE, including those at risk of working below

Higher - Pupils working above, or significantly above, ARE

FS2 Progress: September - December 2020

	Average of Displayed Subjects			played	Reading					Writing					Numbers				
Forename	Surname	Rec Aut1	Rec Aut2	Progress	Rec Aut1 Rec Aut2 Progress		Rec Aut1 Rec Aut2			Progress	Progress Rec Aut1		Rec Aut2		Progress				
\$		30.5	32.7	2.2	Points	Step 👄	Points	Step	2.3	Points	Step ⇔	Points	Step	2.0	Points	Step ⇔	Points	Step	2.4

Attainment FS1

5 pupils Period: Nur Aut2	Below	On Track or higher	Higher
Listening and attention	0 (0%)	5 (100%)	4 (80.0%)
Moving and handling	0 (0%)	5 (100%)	4 (80.0%)
Self-confidence and self-aware	0 (0%)	5 (100%)	5 (100%)
Reading	0 (0%)	5 (100%)	4 (80.0%)
Writing	0 (0%)	5 (100%)	2 (40.0%)
Numbers	0 (0%)	5 (100%)	4 (80.0%)
People and communities	0 (0%)	5 (100%)	4 (80.0%)
Exploring and using media and	0 (0%)	5 (100%)	4 (80.0%)
	Below in one	On Track or higher	Higher
Combined	or more	in all	in all
	0 (0%)	5 (100%)	2 (40.0%)
GLD	1 (20.0%)	4 (80.0%)	2 (40.0%)

Key: Number of Pupils (Percentage)

GLD (Good Level of Development) Aspects include all Aspects apart from Understanding the World and Art & Design. This row is not dependent on subject selection.

Pupils Working At or Above Expectation in GLD could be considered as On Track to achieve GLD at end of Reception

On Track - All pupils at ARE, including those at risk of working below

Higher - Pupils working above, or significantly above, ARE