



***WE CARE about Excellence  
(Learning, each other and our school)  
End of Year Data Summary 2021-22***

9 pupils	Below	On Track or higher	Higher
Listening, Attention and Under..	0 (0%)	9 (100%)	2 (22.2%)
Speaking	0 (0%)	9 (100%)	3 (33.3%)
Self-Regulation	0 (0%)	9 (100%)	1 (11.1%)
Managing Self	0 (0%)	9 (100%)	1 (11.1%)
Building Relationships	0 (0%)	9 (100%)	1 (11.1%)
Gross Motor Skills	1 (11.1%)	8 (88.9%)	1 (11.1%)
Fine Motor Skills	0 (0%)	9 (100%)	1 (11.1%)
Comprehension	0 (0%)	9 (100%)	3 (33.3%)
Word Reading	0 (0%)	9 (100%)	2 (22.2%)
Writing	0 (0%)	9 (100%)	1 (11.1%)
Number	1 (11.1%)	8 (88.9%)	3 (33.3%)
Numerical Patterns	1 (11.1%)	8 (88.9%)	3 (33.3%)
Past and Present	0 (0%)	9 (100%)	1 (11.1%)
People, Culture and Communitie..	0 (0%)	9 (100%)	1 (11.1%)
The Natural World	0 (0%)	9 (100%)	3 (33.3%)
Creating with Materials	0 (0%)	9 (100%)	1 (11.1%)
Being Imaginative and Expressi..	0 (0%)	9 (100%)	1 (11.1%)
<b>Combined</b>	<b>Below in one or more</b>	<b>On Track or higher in all</b>	<b>Higher in all</b>
	1 (11.1%)	8 (88.9%)	1 (11.1%)
<b>GLD</b>	1 (11.1%)	8 (88.9%)	1 (11.1%)

**Key:** Number of Pupils (Percentage)

**On Track** - All pupils at ARE, including those at risk of working below

**Higher** - Pupils working above, or significantly above, ARE

Aspect	Emerging	Expected
Listening, Attention and Understanding		6 (100%)
Speaking		6 (100%)
Gross Motor Skills	1 (16.7%)	5 (83.3%)
Fine Motor Skills	1 (16.7%)	5 (83.3%)
Self-Regulation	1 (16.7%)	5 (83.3%)
Managing Self	1 (16.7%)	5 (83.3%)
Building Relationships		6 (100%)
Comprehension		6 (100%)
Word Reading		6 (100%)
Writing	2 (33.3%)	4 (66.7%)
Number		6 (100%)
Numerical Patterns		6 (100%)
Past and Present		6 (100%)
People, Culture and Communities		6 (100%)
The Natural World		6 (100%)
Creating with Materials		6 (100%)
Being Imaginative and Expressive		6 (100%)
<b>Average:</b>	<b>0.4 (5.9%)</b>	<b>5.6 (94.1%)</b>
<b>Expected in all displayed Aspects:</b>		<b>4 (66.7%)</b>



## Age Related Expectation Summary Report

Y1 - All Pupils (11 pupils)

11 pupils Period: Yr1 Sum2	Below	On Track or higher	Higher
Reading	4 (36.4%)	7 (63.6%)	3 (27.3%)
Writing	5 (45.5%)	6 (54.5%)	0 (0%)
Mathematics	2 (18.2%)	9 (81.8%)	2 (18.2%)
Science	0 (0%)	11 (100%)	2 (18.2%)
<b>Combined</b>	<b>Below in one or more</b>	<b>On Track or higher in all</b>	<b>Higher in all</b>
	6 (54.5%)	5 (45.5%)	0 (0%)

**Key:** Number of Pupils (Percentage)

**On Track** - All pupils at ARE, including those at risk of working below

**Higher** - Pupils working above, or significantly above, ARE



## Y1 Phonics Screening Check

Y1 - All Pupils (11 pupils)

	No. of Pupils	Average Score	Working Towards	Working At
Year 1	11	32.5	3 (27.3%)	8 (72.7%)



## End of Key Stage 1 Outcomes

11 July 2022

Y2 - All Pupils (6 pupils)

Y2 (6 pupils)	Teacher Assessment							Test Scaled Scores				
	Other	Below	Pre Key Stage	Towards	At	Greater	At or Greater	Other	<100	100+	110+	Average
Reading				2 (33.3%)	1 (16.7%)	3 (50.0%)	4 (66.7%)		2 (33.3%)	4 (66.7%)	1 (16.7%)	102.8
Writing				2 (33.3%)	4 (66.7%)		4 (66.7%)	6 (100%)*				-
Mathematics				1 (16.7%)	3 (50.0%)	2 (33.3%)	5 (83.3%)		1 (16.7%)	5 (83.3%)	1 (16.7%)	103.5
Science	2 (33.3%)				4 (66.7%)		4 (66.7%)					
Rdg, Wri & Mth	2 (33.3%)						4 (66.7%)					

**Below** - Includes any P Scale assessments.

**Other** - Includes any assessment codes such as A (absent) and Has Not Met for Science.

\* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

For Rdg, Wri & Mth, Other also includes pupils who have not achieved At or Greater in all 3 subjects.



## Age Related Expectation Summary Report

Y3 - All Pupils (6 pupils)

6 pupils Period: Yr3 Sum2	Below	On Track or higher	Higher
Reading	0 (0%)	6 (100%)	0 (0%)
Writing	0 (0%)	6 (100%)	0 (0%)
Mathematics	0 (0%)	6 (100%)	2 (33.3%)
Science	0 (0%)	6 (100%)	1 (16.7%)
<b>Combined</b>	<b>Below in one or more</b> 0 (0%)	<b>On Track or higher in all</b> 6 (100%)	<b>Higher in all</b> 0 (0%)



## Age Related Expectation Summary Report

Y4 - All Pupils (5 pupils)

5 pupils Period: Yr4 Sum2	Below	On Track or higher	Higher
Reading	1 (20.0%)	4 (80.0%)	3 (60.0%)
Writing	1 (20.0%)	4 (80.0%)	3 (60.0%)
Mathematics	0 (0%)	5 (100%)	3 (60.0%)
Science	0 (0%)	5 (100%)	2 (40.0%)
<b>Combined</b>	<b>Below in one or more</b> 1 (20.0%)	<b>On Track or higher in all</b> 4 (80.0%)	<b>Higher in all</b> 2 (40.0%)

### Y4 Multiplication Tables Check (out of 25)

Y4 Pupil	Pupil A	Pupil B	Pupil C	Pupil D	Pupil E
SEND					
Score out of 25	12	22	25	21	25



## Age Related Expectation Summary Report

Y5 - All Pupils (11 pupils)

11 pupils Period: Yr5 Sum2	Below	On Track or higher	Higher
Reading	2 (18.2%)	9 (81.8%)	2 (18.2%)
Writing	2 (18.2%)	9 (81.8%)	1 (9.1%)
Mathematics	4 (36.4%)	7 (63.6%)	4 (36.4%)
Science	2 (18.2%)	9 (81.8%)	3 (27.3%)
<b>Combined</b>	<b>Below in one or more</b> 4 (36.4%)	<b>On Track or higher in all</b> 7 (63.6%)	<b>Higher in all</b> 0 (0%)

**Key:** Number of Pupils (Percentage)  
**On Track** - All pupils at ARE, including those at risk of working below  
**Higher** - Pupils working above, or significantly above, ARE



## End of Key Stage 2 Outcomes

11 July 2022

Y6 - All Pupils (5 pupils)

Y6 (5 pupils)	Teacher Assessment							Test Scaled Scores				
	Other	Below	Pre Key Stage	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
Reading	5*								3 (60.0%)	2 (40.0%)	2 (40.0%)	101.2
Writing					3 (60.0%)	2 (40.0%)			2 (40.0%)	3 (60.0%)	1 (20.0%)	103.4
Mathematics	5*								3 (60.0%)	2 (40.0%)		98.6
Science				2 (40.0%)		3 (60.0%)						

**Reading & Mathematics TA** - Percentage not shown as TA only used for pupils working below the standard of national curriculum assessments

**Writing** - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test

**Below** - Includes any P Scale assessments.

**Other** - Includes any assessment codes such as A (absent).

\* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.