**Overseas Education and Supportability Form 102**

**This form should be completed by the child’s current school and returned within 5 working days of receipt. Parents should be copied into the return email.**

All children aged **0-18** years of age require confirmation of educational supportability before accompanying their parent on an overseas assignment.

* This form should be completed by an appropriate education professional (e.g., Head Teacher, SENDCo, Class Teacher).
* If you require any support in completing this form, please contact the DCS School/Setting or the Overseas Education & Supportability (OES) team (RC-DCS-HQ-OES@mod.gov.uk).
* Please complete **one OES Form 102 per child**.
* Where a field does not apply to your school/setting, please indicate not applicable (N/A).
* Please provide all contact details for your school/setting so that DCS staff can contact you, as required.

When complete:

* If moving to an area supported by DCS Schools/Settings, please send the completed form to the school directly, unless transferring from Northern Ireland.
* If transferring from Northern Ireland, please send the completed form to the OES team (RC-DCS-HQ-OES@mod.gov.uk).
* If moving to any other overseas area not supported by DCS Schools, please send the completed form to the OES team (RC-DCS-HQ-OES@mod.gov.uk).

**Section 1: Child’s Details**

|  |  |  |  |
| --- | --- | --- | --- |
| Child’s Legal Surname: |  | First Name(s): |  |
| Family name (if different): |  | Gender: |  |
| Date of Birth: |  | Year group: |  |
| Serving person with parental responsibility: |  |

**Section 2: Current Educational Provision**

|  |  |  |  |
| --- | --- | --- | --- |
| Early Years Setting [ ]  | Primary School [ ]  | Secondary School [ ]  | College/Post 16 [ ]  |

|  |  |
| --- | --- |
| Name of school: |  |
| Name of the educational professional completing this form:  |  |
| Job title:  |  |
| Phone:  |  |
| Email: |  |
| Name of SENDCo:  |  |

**Section 3: General Educational information**

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| **Attainment:**(Please provide a narrative statement below and attach a summary of the child’s performance relative to their age-related expectations) |
|  |

**Section 4: Additional Needs**

|  |
| --- |
| **Please tick the box below that best describes this child:** |
| 1. No additional needs
 | [ ]  |
| 1. Some targeted support required – e.g., communication, reading, handwriting, physical or behavioural support.
 | [ ]  |
| 1. Special Educational Needs/Additional Learning needs i.e., has an individual support plan.
 | [ ]  |
| 1. Has any one of the plans listed below:
* Education Health and Care Plan – EHCP (England)
* Service Children’s Assessment of Need - SCAN (DCS Schools)
* Individual Development Plan – IDP (Wales)
* Co-ordinated Support Plan - CSP (Scotland)
* Statement (NI)
 | [ ]  |
| **If you have checked boxes 2, 3 or 4 a description of the child’s needs is required:** |
|  |
| **Please tick the relevant boxes below:** |
| **Agency involvement** | **None** | **Past**  | **Date support ended**  | **Current** |
| Speech and Language Therapy  |[ ] [ ]   |[ ]
| Physiotherapy |[ ] [ ]   |[ ]
| Educational Psychology  |[ ] [ ]   |[ ]
| Occupational Therapy  |[ ] [ ]   |[ ]
| Advisory Teacher/LEA SEND Support |[ ] [ ]   |[ ]
| Child and Adolescent Mental Health Services (CAMHS) |[ ] [ ]   |[ ]
| Paediatrician |[ ] [ ]   |[ ]
| Social Care (please see below) |[ ] [ ]   |[ ]
| Health Visitor |[ ] [ ]   |[ ]
| Portage |[ ] [ ]   |[ ]
| Other Agencies not listed above (for example, Sensory Impairment Services): |[ ] [ ]   |[ ]
| **If Sensory Impairment, please provide additional details:**  |
|  |
| **Please attach copies of all relevant information or reports with this form as an attachment. Please list the attachments below:** |
| **Document** | **Author** | **Date** |
|  |  |  |
|  |  |  |
|  |  |  |

**Section 5: Welfare and Safeguarding**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Level of need** | **Yes** | **No** | **Date support ended** | **Current** |
| Safeguarding file exists for this child  |[ ] [ ]   |  |
| Early Help, TAC, or other early intervention support  |[ ] [ ]   |[ ]
| Child in Need  |[ ] [ ]   |[ ]
| Child Protection Plan  |[ ] [ ]   |[ ]
| The MOD assumes responsibility for entitled family members when moving overseas and needs to ensure best safeguarding practice is followed, where possible. If the answer is ‘Yes’ to any of the above, DCS may contact you to facilitate the transfer of records, where appropriate, to the new school, subject to your policies on international data transfers under UK GDPR. For safeguarding purposes, DCS will also seek confirmation that this transfer has taken place. Parents should be aware that if there is a safeguarding record held by the school – additional information may be requested to support decision making in relation to supportability for the overseas placement. |

**Section 6: Medical Needs**

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| In some overseas locations, support for physical and/or medical needs may be limited. Please briefly outline any medical needs (which may impact education) and list additional support requirements relating to the child/young person’s physical or medical needs (for example, a visualiser, adapted seating or a hearing aid loop, requirements for medication to be administered within school e.g., EpiPen). |
|  |

**Section 7: Professional Declaration**

This signature completes the OES Form 102. Without this signature and full contact details, the form cannot be processed further by DCS.

Signature: By adding my electronic signature, or typing my name, I am signing this form as confirmation that, to the best of my knowledge, the information within this form is correct.

|  |  |
| --- | --- |
| Signed: |  |
| Full Name:  |  | Date: |  |