Home Learning Progression

2022-2023

	English Focus	Maths Focus
FS2	**Reading/Phonics** Daily reading- 5 minutes Phonics book linked to taught sound. Library book Personalised targets- letter/number formation/key words.	Personalised- number formation practice.
Year 1 & 2	**Reading/Phonics** Daily reading – 15 minutes Phonics books- linked to taught sound Accelerated Reader book- comprehension Library book- reading for pleasure. Reading quiz on AR book.	**Maths No Problem** Workbook and textbook. Worksheets set linked to taught lessons during the week. All children have access to MNP from home to support learning. (5minutes per night)
Year 3 & 4	**Reading** Daily reading – 15 minutes Accelerated Reader book- comprehension Library book- reading for pleasure. Reading quiz on AR book. *Any additional phonics books to be sent home for pupils receiving phonic intervention* **Spellings** Spellings – 5-10 spellings linked to taught spelling pattern to be sent home weekly. Children will be quizzed on spellings each Friday.	**Maths No Problem** Workbook and textbook. Worksheets set linked to taught lessons during the week. All children have access to MNP from home to support learning. (5minutes per night)

Year 5 & 6	**_Reading_** Daily reading – 20 minutes Accelerated Reader book- comprehension Library book- reading for pleasure. Reading quiz on AR book. *Any additional phonics books to be sent home for pupils receiving phonic intervention* **_Spellings_** Spellings – 10 spellings linked to taught spelling pattern to be sent home weekly. Children will be quizzed on spellings each Friday. **_Writing & SPaG_** _Year 6 Learners_- SPaG and writing task set through online platform, Pobble. All children have a Pobble access code.	**_Maths No Problem_** Workbook and textbook. Worksheets set linked to taught lessons during the week. All children have access to MNP from home to support learning. (5minutes per night)

Positive reinforcement of Home Learning Engagement

Class teachers will award 5 merit points each week for pupils who demonstrate the engagement levels stated above.