

## Early Years Foundation Stage Data -Spring 2022

### FS1 (N2) Attainment – All Learning Aspects



### Age Related Expectation Summary Report Nur - All Pupils (6 pupils)

6 pupils Period: Nur Spr2	Missing Assessment	Below	On Track or higher	Higher
Listening, Attention and Under..	1 (16.7%)	0 (0%)	5 (100%)	2 (40.0%)
Speaking	1 (16.7%)	0 (0%)	5 (100%)	2 (40.0%)
Self-Regulation	1 (16.7%)	0 (0%)	5 (100%)	1 (20.0%)
Managing Self	1 (16.7%)	0 (0%)	5 (100%)	3 (60.0%)
Building Relationships	1 (16.7%)	0 (0%)	5 (100%)	2 (40.0%)
Gross Motor Skills	1 (16.7%)	0 (0%)	5 (100%)	2 (40.0%)
Fine Motor Skills	1 (16.7%)	0 (0%)	5 (100%)	3 (60.0%)
Comprehension	1 (16.7%)	0 (0%)	5 (100%)	3 (60.0%)
Word Reading	1 (16.7%)	1 (20.0%)	4 (80.0%)	3 (60.0%)
Writing	1 (16.7%)	0 (0%)	5 (100%)	2 (40.0%)
Number	1 (16.7%)	1 (20.0%)	4 (80.0%)	3 (60.0%)
Numerical Patterns	1 (16.7%)	0 (0%)	5 (100%)	3 (60.0%)
Past and Present	1 (16.7%)	1 (20.0%)	4 (80.0%)	2 (40.0%)
People, Culture and Communitie..	1 (16.7%)	1 (20.0%)	4 (80.0%)	2 (40.0%)
The Natural World	1 (16.7%)	0 (0%)	5 (100%)	0 (0%)
Creating with Materials	1 (16.7%)	1 (20.0%)	4 (80.0%)	0 (0%)
Being Imaginative and Expressi..	1 (16.7%)	0 (0%)	5 (100%)	0 (0%)
<b>Combined</b>	<b>Missing Assessment in one or more</b>	<b>Below in one or more</b>	<b>On Track or higher in all</b>	<b>Higher in all</b>
	1 (16.7%)	1 (20.0%)	4 (80.0%)	0 (0%)
GLD	1 (16.7%)	1 (20.0%)	4 (80.0%)	0 (0%)

### FS2 Attainment – All Learning Aspects



### Age Related Expectation Summary Report Rec - All Pupils (5 pupils)

5 pupils Period: Rec Spr2	Below	On Track or higher	Higher
Listening, Attention and Under..	0 (0%)	5 (100%)	1 (20.0%)
Speaking	0 (0%)	5 (100%)	1 (20.0%)
Self-Regulation	1 (20.0%)	4 (80.0%)	2 (40.0%)
Managing Self	1 (20.0%)	4 (80.0%)	2 (40.0%)
Building Relationships	1 (20.0%)	4 (80.0%)	2 (40.0%)
Gross Motor Skills	1 (20.0%)	4 (80.0%)	2 (40.0%)
Fine Motor Skills	1 (20.0%)	4 (80.0%)	1 (20.0%)
Comprehension	0 (0%)	5 (100%)	3 (60.0%)
Word Reading	0 (0%)	5 (100%)	2 (40.0%)
Writing	0 (0%)	5 (100%)	1 (20.0%)
Number	0 (0%)	5 (100%)	1 (20.0%)
Numerical Patterns	0 (0%)	5 (100%)	1 (20.0%)
Past and Present	0 (0%)	5 (100%)	1 (20.0%)
People, Culture and Communitie..	0 (0%)	5 (100%)	1 (20.0%)
The Natural World	0 (0%)	5 (100%)	1 (20.0%)
Creating with Materials	0 (0%)	5 (100%)	2 (40.0%)
Being Imaginative and Expressi..	0 (0%)	5 (100%)	1 (20.0%)
<b>Combined</b>	<b>Below in one or more</b>	<b>On Track or higher in all</b>	<b>Higher in all</b>
	1 (20.0%)	4 (80.0%)	1 (20.0%)
GLD	1 (20.0%)	4 (80.0%)	1 (20.0%)

## Y1-6– Age-related termly attainment and in year progress analysis

### Comparison with Juniper Schools (6500 other schools- teacher assessments)

#### Years 1-6 (Key Stage 1 and Key Stage 2)

Key	School attainment percentage	Juniper average attainment percentage	
Differential	+5 % above	Between -5 and +5%	More than -5%

Cohort	Reading Attainment v Juniper		Progress (Sept-April)	Students making expected or better progress	Differential to average
Years 1-6 (43)	86.0 (+5.6)	71.0	3.8	34/43	+15 (+4.4)
Year 1 (11)	90.9 =	70.5	4.1	10/11	+20.4 (-0.1)
Year 2 (5)	80.0 (+13.3)	68.3	4.2	5/5	+11.7 (+12.2)
Year 3 (6)	100 =	69.3	4.0	5/6	+31.7 (-0.1)
Year 4 (5)	80.0 =	70.6	3.6	4/5	+9.4 (-1.7)
Year 5 (11)	72.7 =	71.4	3.1	7/11	+1.3 (-0.8)
Year 6 (5)	100 (+33.3)	75.9	3.6	3/5	+24.1 (+30.7)

Cohort	Spring 2022 Writing Attainment v Juniper		Progress (Sept- April)	Students making expected or better progress	Differential to average
Years 1-6 (43)	74.4 (-1.7)	62.1	4.2	35/43	+12.3 (-2.7)
Year 1 (11)	81.8=	64.9	4.4	10/11	+16.9 (+0.5)
Year 2 (5)	60.0 (-6.7)	61.1	4.2	5/5	-1.1 (-7.0)
Year 3 (6)	100=	59.2	4.0	4/6	+41.8 (+0.2)
Year 4 (5)	80.0 =	59.8	4.0	4/5	+20.2 (-1.3)
Year 5 (11)	63.6 (-9.1)	61.5	3.7	8/11	+2.1 (-10)
Year 6 (5)	60.0 (+10)	66.1	4.6	4/5	-6.1 (+7.0)

Cohort (pupil numbers)	Spring 2022 Maths		Progress (Sept-April)	Students making expected or better progress	Differential to average
Years 1-6 (43)	76.7 (-3.7)	70.7	4.0	34/43	+6.0 (-4.4)
Year 1 (11)	81.8 =	73.6	4.6	11/11	+8.2 (+0.5)
Year 2 (5)	80.0 (-3.3)	70.2	4.0	4/5	+9.8 (-4.2)
Year 3 (6)	100 =	68.5	4.6	6/6	+31.5 (+0.2)
Year 4 (5)	100 =	69.2	3.4	2/5	+30.8 (-0.3)
Year 5 (11)	54.5 =	69.6	3.2	7/11	-15.1 (-0.3)
Year 6 (5)	60.0 (-23.3)	72.9	5.0	4/5	-12.9 (-26.5)

### Reading Writing and Mathematics

Combined	Attenborough School	Juniper National average	Progress combined (Sept-April)	Percentage Differential to Juniper Average
Years 1-6	69.8 (-1.9)	57.3	4.0	+12.5 (-2.8)
Year 1	81.8 =	60.8	4.4	+21.0 (+0.5)
Year 2	60.0 (-6.7)	56.7	4.1	+3.3 (-7.3)
Year 3	100 =	54.6	4.2	+45.4 (-0.7)
Year 4	80.0 =	55.4	3.7	+24.6 (-1.2)
Year 5	54.5 =	56.1	3.3	-1.6 (-0.6)
Year 6	40.0 (-10.0)	60.4	4.4	-20.4 (-13.3)

**Overview commentary:** Analysis of Y1-6 tracking confirms:

- All pupils who are either below age-related attainment, or who are making less than expected progress are receiving additional support/intervention; have an Individual Education Plan or are receiving adapted universal teaching/instruction.
- There is a core group of 5 pupils who are receiving the highest level of learning and behaviour support (Specialist) still representing as below age-related expectation and progressing at less than expected.