

# Attainment and Progress Report

Spring term 2022-23



ARE = Age-related expectation (Attainment)

## Collective Performance Data (Years 1-6: March 2023)

38 pupils	Below	On Track or higher	Higher
Reading	5 (13.2%)	33 (86.8%)	12 (31.6%)
Writing	4 (10.5%)	34 (89.5%)	3 (7.9%)
Mathematics	8 (21.1%)	30 (78.9%)	12 (31.6%)
Science	0 (0%)	38 (100%)	6 (15.8%)
<b>Combined</b>	<b>Below in one or more</b>	<b>On Track or higher in all</b>	<b>Higher in all</b>
	10 (26.3%)	28 (73.7%)	1 (2.6%)

**Key:** Number of Pupils (Percentage)

**On Track** - All pupils at ARE, including those at risk of working below

**Higher** - Pupils working above, or significantly above, ARE

## Attainment and Progress by Year (Spring term - March 2023)

### FS2 (Reception): Attainment

6 pupils Period: Rec Spr1	Below	On Track or higher	Higher
Listening, Attention and Under..	0 (0%)	6 (100%)	4 (66.7%)
Speaking	0 (0%)	6 (100%)	4 (66.7%)
Self-Regulation	0 (0%)	6 (100%)	5 (83.3%)
Managing Self	0 (0%)	6 (100%)	5 (83.3%)
Building Relationships	0 (0%)	6 (100%)	5 (83.3%)
Gross Motor Skills	0 (0%)	6 (100%)	4 (66.7%)
Fine Motor Skills	0 (0%)	6 (100%)	3 (50.0%)
Comprehension	0 (0%)	6 (100%)	5 (83.3%)
Word Reading	1 (16.7%)	5 (83.3%)	5 (83.3%)
Writing	1 (16.7%)	5 (83.3%)	3 (50.0%)
Number	0 (0%)	6 (100%)	2 (33.3%)
Numerical Patterns	0 (0%)	6 (100%)	2 (33.3%)
Past and Present	0 (0%)	6 (100%)	4 (66.7%)
People, Culture and Communitie..	0 (0%)	6 (100%)	4 (66.7%)
The Natural World	0 (0%)	6 (100%)	4 (66.7%)
Creating with Materials	0 (0%)	6 (100%)	4 (66.7%)
Being Imaginative and Expressi..	0 (0%)	6 (100%)	4 (66.7%)
<b>Combined</b>	<b>Below in one or more</b>	<b>On Track or higher in all</b>	<b>Higher in all</b>
	1 (16.7%)	5 (83.3%)	2 (33.3%)
GLD	1 (16.7%)	5 (83.3%)	2 (33.3%)

### Year 1: Attainment

10 pupils Period: Yr1 Spr2		Below	On Track or higher	Higher
Reading		2 (20.0%)	8 (80.0%)	1 (10.0%)
Writing		1 (10.0%)	9 (90.0%)	1 (10.0%)
Mathematics		1 (10.0%)	9 (90.0%)	2 (20.0%)
Science		0 (0%)	10 (100%)	1 (10.0%)
<b>Combined</b>		<b>Below in one or more</b>	<b>On Track or higher in all</b>	<b>Higher in all</b>
		2 (20.0%)	8 (80.0%)	0 (0%)

### Year 1: Progress (spring term- expected 2 steps)

Reading					Writing					Mathematics					Science				
Yr1 Aut2		Yr1 Spr2		Progress	Yr1 Aut2		Yr1 Spr2		Progress	Yr1 Aut2		Yr1 Spr2		Progress	Yr1 Aut2		Yr1 Spr2		Progress
Points	Step	Points	Step	2.2	Points	Step	Points	Step	1.9	Points	Step	Points	Step	1.9	Points	Step	Points	Step	2.1
Points	Step	Points	Step		Points	Step	Points	Step		Points	Step	Points	Step		Points	Step	Points	Step	

### Year 2: Attainment

8 pupils Period: Yr2 Spr2		Below	On Track or higher	Higher
Reading		2 (25.0%)	6 (75.0%)	3 (37.5%)
Writing		1 (12.5%)	7 (87.5%)	2 (25.0%)
Mathematics		1 (12.5%)	7 (87.5%)	1 (12.5%)
Science		0 (0%)	8 (100%)	1 (12.5%)
<b>Combined</b>		<b>Below in one or more</b>	<b>On Track or higher in all</b>	<b>Higher in all</b>
		2 (25.0%)	6 (75.0%)	1 (12.5%)

### Year 2: Progress (spring term- expected 2 steps)

Reading					Writing					Mathematics					Science				
Yr2 Aut2		Yr2 Spr2		Progress	Yr2 Aut2		Yr2 Spr2		Progress	Yr2 Aut2		Yr2 Spr2		Progress	Yr2 Aut2		Yr2 Spr2		Progress
Points	Step	Points	Step	1.8	Points	Step	Points	Step	2.3	Points	Step	Points	Step	2.0	Points	Step	Points	Step	2.0
Points	Step	Points	Step		Points	Step	Points	Step		Points	Step	Points	Step		Points	Step	Points	Step	

### Year 3: Attainment

5 pupils Period: Yr3 Spr2		Below	On Track or higher	Higher
Reading		0 (0%)	5 (100%)	0 (0%)
Writing		1 (20.0%)	4 (80.0%)	0 (0%)
Mathematics		2 (40.0%)	3 (60.0%)	1 (20.0%)
Science		0 (0%)	5 (100%)	0 (0%)
<b>Combined</b>		<b>Below in one or more</b>	<b>On Track or higher in all</b>	<b>Higher in all</b>
		2 (40.0%)	3 (60.0%)	0 (0%)

### Year 3: Progress (spring term- expected 2 steps)

Reading			Writing			Mathematics			Science		
Yr3 Aut2		Yr3 Spr2	Yr3 Aut2		Yr3 Spr2	Yr3 Aut2		Yr3 Spr2	Yr3 Aut2		Yr3 Spr2
Points	Step	Progress	Points	Step	Progress	Points	Step	Progress	Points	Step	Progress
2.0			2.0			1.5			2.2		

### Year 4: Attainment

5 pupils Period: Yr4 Spr2	Below	On Track or higher	Higher
<b>Reading</b>	0 (0%)	5 (100%)	1 (20.0%)
<b>Writing</b>	0 (0%)	5 (100%)	0 (0%)
<b>Mathematics</b>	1 (20.0%)	4 (80.0%)	2 (40.0%)
<b>Science</b>	0 (0%)	5 (100%)	2 (40.0%)
<b>Combined</b>	<b>Below in one or more</b> 1 (20.0%)	<b>On Track or higher in all</b> 4 (80.0%)	<b>Higher in all</b> 0 (0%)

### Year 4: Progress (spring term- expected 2 steps)

Reading			Writing			Mathematics			Science		
Yr4 Aut2		Yr4 Spr2	Yr4 Aut2		Yr4 Spr2	Yr4 Aut2		Yr4 Spr2	Yr4 Aut2		Yr4 Spr2
Points	Step	Progress	Points	Step	Progress	Points	Step	Progress	Points	Step	Progress
2.2			1.8			2.0			2.0		

### Year 5: Attainment

5 pupils Period: Yr5 Spr2	Below	On Track or higher	Higher
<b>Reading</b>	1 (20.0%)	4 (80.0%)	3 (60.0%)
<b>Writing</b>	1 (20.0%)	4 (80.0%)	0 (0%)
<b>Mathematics</b>	1 (20.0%)	4 (80.0%)	3 (60.0%)
<b>Science</b>	0 (0%)	5 (100%)	0 (0%)
<b>Combined</b>	<b>Below in one or more</b> 1 (20.0%)	<b>On Track or higher in all</b> 4 (80.0%)	<b>Higher in all</b> 0 (0%)

### Year 5: Progress (spring term- expected 2 steps)

Reading			Writing			Mathematics			Science		
Yr5 Aut2		Yr5 Spr2	Yr5 Aut2		Yr5 Spr2	Yr5 Aut2		Yr5 Spr2	Yr5 Aut2		Yr5 Spr2
Points	Step	Progress	Points	Step	Progress	Points	Step	Progress	Points	Step	Progress
2.2			1.8			2.2			1.8		

**Year 6: Attainment**

5 pupils Period: Yr6 Spr2	Below	On Track or higher	Higher
Reading	0 (0%)	5 (100%)	4 (80.0%)
Writing	0 (0%)	5 (100%)	0 (0%)
Mathematics	2 (40.0%)	3 (60.0%)	3 (60.0%)
Science	0 (0%)	5 (100%)	2 (40.0%)
<b>Combined</b>	<b>Below in one or more</b> 2 (40.0%)	<b>On Track or higher in all</b> 3 (60.0%)	<b>Higher in all</b> 0 (0%)

**Year 6: Progress (spring term- expected 2 steps)**

Reading					Writing					Mathematics					Science				
Yr6 Aut2		Yr6 Spr2		Progress	Yr6 Aut2		Yr6 Spr2		Progress	Yr6 Aut2		Yr6 Spr2		Progress	Yr6 Aut2		Yr6 Spr2		Progress
Points	Step	Points	Step		Points	Step	Points	Step		Points	Step	Points	Step		Points	Step	Points	Step	
⊕	⊕	⊕	⊕	2.2	⊕	⊕	⊕	⊕	2.0	⊕	⊕	⊕	⊕	2.4	⊕	⊕	⊕	⊕	3.2