Sounds Write at Attenborough School



FS2 Planning Overview



It is an expectation that in FS2:

- The initial code is to begin with the first week of FS2.
- Each unit will take approximately 2 weeks.
- By Christmas, Unit 7 will be completed.
- By Easter or by summer half term at the latest, the initial codes is to be completed.
- Summer half term: Consolidation and practice of all the initial code. Children should be secure in segmenting, blending and phoneme manipulation by the end of FS2.
- Introduction of syllables and polysyllabic words can begin in the summer term, in preparation for Year 1.
- Bridging lessons into the Extended Code can also begin in the summer term, in preparation for Year 1.
- Handwriting is not directly taught through the phonics lesson however errors will be corrected in the form of live feedback and modelling.

Planning and delivery:

Each phonics lesson is taught daily for 30 minutes.

Each lesson should comprise of 3-4 Sounds Write Lessons. Regardless of if only 2 lessons are taught within one session-dictation or reading remains.

Example:

Unit 4 Lesson 1-Word Building (Using words from unit 4 word list)	Approximately 8 minutes.	New learning
Lesson 4-Word Reading (Using words from unit 4 word list)	Approximately 8 minutes.	
Lesson 3— Sound Swap (Use unit below-e.g. unit 3)	Approximately 8 minutes.	Consolidation
Lesson 4a-Dictation or Reading (Alternate each day)	Approximately 5-6 minutes.	Application



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Autumn Term

6.8 weeks	Autumn 1							
06.09.22	12.09.22	17.10.22						
Unit 1	Unit 1	Unit 1	Unit 2	Unit 2	Unit 3	Unit 3		
CVC-a, i, m, s, t Sounds can be represented by spellings with one letter	CVC-a, i, m, s, t	CVC-a, i, m, s, t	CVC-n, o, p	CVC-n, o, p	CVC-b, c, g, h	CVC-b, c, g, h		

Half Term 24.10.22-28.10.22

7.5 weeks	Autumn 2						
31.10.22	07.11.22	14.11.22	21.11.22	28.11.22	05.12.22	12.12.22	19.12.22
Unit 4	_Unit 4	_Unit 5	_Unit 5	_Unit 6	_Unit 6	Unit 7	_Unit 7
CVC-d, e, f, v	CVC-d, e, f, v	CVC-k, l, r, u	_CVC-k, l, r, u	CVC-j, w, z	CVC-j, w, z	CVC- x, y, ff, ll, ss,	CVC- x, y, ff, ll, ss,
-		-		-		Some spellings are written with double consonants	Some spellings are written with double consonants

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Spring Term



5.8 weeks	Spring 1						
09.01.23	16.01.23	23.01.23	30.01.23	06.02.23	13.02.23		
Unit 8	Unit_8	Unit_9	Unit_9	<u>Unit 10</u>	<u>Unit 10</u>		
VCC and CVCC	VCC and CVCC	ccvc	ccvc	CCVCC, CVCCC, AND	CCVCC, CVCCC, AND CCCVC		
2 consonants in final	2 consonants in final	2 consonants in initial	2 consonants in initial	CCCVC	3 adjacent consonants		
position	position	position_	position	3 adjacent consonants	5 sound words		
3 & 4 sound words	3 & 4 sound words			5 sound words			

Half Term- 20.02.23- 24.02.23

5. weeks	Spring 2				
27.02.23	06.03.23	13,03.23	20.03.23	27.03.23	
Unit 11 Sh, ch, th, ck, wh, ng, Sh, <q>, <u></u></q>	Unit 11 1, ch, th, ck, wh, ng, <q>, <u></u></q>	Consolidation and practice of all units Practice of essential skills: segmenting, blending and phoneme manipulation	Consolidation and practice of all units Practice of essential skills: segmenting, blending and phoneme manipulation	Consolidation and practice of all units Practice of essential skills: segmenting, blending and phoneme manipulation	

By this point, all the initial code will have been taught.

After Easter, teachers will review and practice all units previously and essential skills.

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FS2 Planning Overview





Summer Term

5.8 weeks	Summer 1							
	Introduction to syllables and polysyllabic words using lessons 11 and 12							
	Bridging Lessons into the Extended Code using lessons 6, 7, 8							
17.04.23	24.04.23	01.05.23	08.05.23	15.05.23	22.05.23			
Consolidation and practice of all units	Consolidation and practice Consolidation and practice of all units		Sound /f/ spellings < f ff >	Sound /f/ spellings < f ff >	Sound /k/ spellings			
Syllables and polysyllabic words	Syllables and polysyllabic words	Syllables and polysyllabic words	- 33	2 20				

Half Term 29.05.23 - 02.06.23

7 weeks	Summer 2:							
	Bridging Lessons into the Extended Code using lessons 6, 7, 8							
05.06.23	12.06.23	19.06.23	26.06.23	03.07.23	10.07.23	17.07.23		
Sound /k/ spellings	Sound /l/ spellings	Sound /l/ spellings	Sound /c/ spellings	Sound /c/ spellings	Sound /s/ spellings	Sound /s/ spellings		
< c k ck q >	< l ll le >	< l ll le >	< ch tch >	< ch tch >	< s ss >	< s ss >		
	Y1 Phonics Screening							