

# Year 2 Yearly Overview



## Sounds Write at Attenborough School



### It is an expectation that in Year 2:

- The extended code is to begin within the first week of Year 1
- Each unit will take 2 weeks approximately.
- By the end of Year 1, all pupils will have reached unit 26.
- Phonics code books are to be sent home weekly-these should focus on the previous code taught rather than the current code.
- All phonics written outcomes are to be recorded in the pupil's individual phonics exercise book.
- Handwriting is not directly taught through the phonics lesson; however, errors must be corrected immediately in the form of live feedback and modelling.

### Planning and delivery:

Each phonics lesson is taught daily for 30 minutes.

Each lesson should comprise of 3-4 Sounds Write Lessons. Regardless of if only 2 lessons are taught within one session-dictation or reading remains.

### Example:

Lesson 3- Sound Swap (Use unit below-e.g. unit 3)	Approximately 8 minutes.	} Consolidation
<b>Unit 4</b> Lesson 1-Word Building (Using words from unit 4 word list)	Approximately 8 minutes.	
Lesson 4-Word Reading (Using words from unit 4 word list)	Approximately 8 minutes.	} New learning
Lesson 4a-Dictation or Reading (Alternate each day)	Approximately 5-6 minutes.	

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## Autumn Term

6.8 weeks	Autumn 1					
06.09.22	12.09.22	19.09.22	26.09.22	03.10.22	10.10.22	17.10.22
Unit 25	Unit 25	Unit 26	Unit 26	Unit 27	Unit 27	Unit 28
Sound / o /	Sound / o /	Spelling < a >	Spelling < a >	Sound /ae/	Sound /ae/	Sound /d/
Spellings < o a >	Spellings < o a >	Sounds /a/ /o/ /ae/ /ar/	Sounds /a/ /o/ /ae/ /ar/	More Spellings < ai ay ea a-e a ei ey eigh >	More Spellings < ai ay ea a-e a ei ey eigh >	Spellings < d dd ed >

## Half Term 24.10.22-28.10.22

7.5 weeks	Autumn 2						
31.10.22	07.11.22	14.11.22	21.11.22	28.11.22	05.12.22	12.12.22	19.12.22
Unit 28	Unit 29	Unit 29	Unit 30	Unit 30	Unit 31	Unit 31	Unit 31
Sound /d/	Sound /ee/	Sound /ee/	Sound /i/	Sound /i/	Spelling <y>	Spelling <y>	Spelling <y>
Spellings < d dd ed >	More Spellings < e ee ea y ey ie i >	More Spellings < e ee ea y ey ie i >	Spellings < i ui y >	Spellings < i ui y >	Sounds /y/ /i/ /ie/ /ee/	Sounds /y/ /i/ /ie/ /ee/	Sounds /y/ /i/ /ie/ /ee/

# Year 2 Yearly Overview

## Spring Term

5.8 weeks	Spring 1				
09.01.23	16.01.23	23.01.23	30.01.23	06.02.23	13.02.23
Unit 32	Unit 32	Unit 33	Unit 33	Unit 34	Unit 34
Sound /oe/	Sound /oe/	Sound /n/	Sound /n/	Sound /er/	Sound /er/
More Spellings <oe o-e ow oa ou ough o>	More Spellings <oe o-e ow oa ou ough o>	Spellings <n nn ne gn kn>	Spellings <n nn ne gn kn>	More Spellings <are r ir or ur ear out>	More Spellings <are r ir or ur ear out>

## Half Term- 20.02.23- 24.02.23

5. weeks	Spring 2			
27.02.23	06.03.23	13.03.23	20.03.23	27.03.23
Unit 35	Unit 35	Unit 36	Unit 36	Unit 37
Sound /v/	Sound /v/	Sound m/oo/n	Sound m/oo/n	Sound /j/
Spellings <v vv ve>	Spellings <v vv ve>	More Spellings <oo ew u ue u-e ui ou ough>	More Spellings <oo ew u ue u-e ui ou ough>	Spellings <j g g edge>

# Year 2 Yearly Overview

## Summer Term

5.8 weeks	Summer 1				
<u>17.04.23</u>	<u>24.04.23</u>	<u>01.05.23</u>	<u>08.05.23</u>	<u>15.05.23</u>	<u>22.05.23</u>
<u>Unit 37</u>	<u>Unit 37</u>	<u>Unit 38</u>	<u>Unit 38</u>	<u>Unit 39</u>	<u>Unit 39</u>
<u>Sound /j/</u>	<u>Sound /j/</u>	<u>Sound /g/</u>	<u>Sound /g/</u>	<u>Spelling &lt;g&gt;</u>	<u>Spelling &lt;g&gt;</u>
<u>Spellings &lt;j g g edge&gt;</u>	<u>Spellings &lt;j g g edge&gt;</u>	<u>Spellings &lt;g gg gh gu&gt;</u>	<u>Spellings &lt;g gg gh gu&gt;</u>	<u>Sounds /j/ /g/</u>	<u>Sounds /j/ /g/</u>

**Half Term 29.05.23-02.06.23**

7 weeks	Summer 2					
<u>05.06.23</u>	<u>12.06.23</u>	<u>19.06.23</u>	<u>26.06.23</u>	<u>03.07.23</u>	<u>10.07.23</u>	<u>17.07.23</u>
<u>Unit 40</u>	<u>Unit 40</u>	<u>Unit 41</u>	<u>Unit 41</u>	<u>Unit 42</u>	<u>Unit 42</u>	<u>Consolidation of all units</u>
<u>Sound /f/</u>	<u>Sound /f/</u>	<u>Spelling &lt;gh&gt;</u>	<u>Spelling &lt;gh&gt;</u>	<u>Sound /m/</u>	<u>Sound /m/</u>	
<u>Spellings &lt;f ff gh ph&gt;</u>	<u>Spellings &lt;f ff gh ph&gt;</u>	<u>Sounds /f/ /g/</u>	<u>Sounds /f/ /g/</u>	<u>Spellings &lt;m mm mb mn&gt;</u>	<u>Spellings &lt;m mm mb mn&gt;</u>	
	<p>Y1 Phonics Screening</p> <p>Y2 children will resit if they failed the pass mark in Y1</p>					