

### Sounds Write at Attenborough School



#### It is an expectation that in Year 5 & 6:

- Focus on spelling patterns
- All spelling practice outcomes are to be recorded in the pupil's individual phonics exercise book.
- Handwriting is not directly taught through the phonics lesson; however, errors must be corrected immediately in the form of live feedback and modelling.

#### Planning and delivery:

Each spelling lesson is taught 3 x weekly for 15 minutes.

All pupils will take home 10 spellings per week focusing on the spelling pattern taught in the sessions.

A spelling quiz will take place once a week to assess the skill taught.

A dictation will take place twice to assess the skill taught.

Colleagues are to follow the Sounds-Write lesson scripts and teach from all of the polysyllabic lessons.





#### Autumn Term

| 6.8 weeks | Autumn 1   |   |  |                                      |                                    |                                    |
|-----------|--|---|--|--------------------------------------|------------------------------------|------------------------------------|
| 06.09.22  | 12.09.22   | 19.09.22                                  | 26.09.22                               | 03.10.22                             | 10.10.22                           | 17.10.22                           |
|           | Endings which sound like<br>/∫∋s/ spelt –cious or –<br>tious | Endings which sound like<br>cial and tial | Words ending in –ant, –<br>ance/–ancy, | Words ending in—ent, —<br>ence/—ency | Words ending in –able<br>and –ible | Words ending in –ably<br>and –ibly |

### Half Term 24.10.22-28.10.22

| 7.5 weeks                  | Autumn 2  |                   |   |  |                                |  |  |
|----------------------------|---|-------------------|---|--|--------------------------------|--|--|
| 31.10.22                   | 07.11.22  | 14.11.22          | 21.11.22                                      | 28.11.22                                   | 05.12.22                       | 12.12.22   | 19.12.22   |
| Words ending in —<br>ation | Adding suffixes<br>beginning with vowel<br>letters to words<br>ending in –fer | Use of the hyphen | Words with the /i:/<br>sound spelt ei after c | Words containing the<br>letter-string ough | Words with 'silent'<br>letters | Homophones and other words that are often confused | Homophones and other words that are often confused |





## Spring Term

| 5.8 weeks  | Spring 1   |   |   |   |  |  |  |
|--|--|---|---|---|--|--|--|
| 09.01.23   | 16.01.23   | 23.01.23  | 30.01.23  | 06.02.23  | 13.02.23   |  |  |
| Homophones and other words that are often confused (continued) | accommodate accompany<br>according achieve aggressive<br>amateur ancient apparent<br>appreciate attached | available average awkward<br>bargain bruise category<br>cemetery committee<br>communicate community | competition conscience conscious controversy convenience correspond criticise (critic + ise) curiosity definite desperate | determined develop dictionary<br>disastrous embarrass<br>environment equip (–ped, –<br>ment) especially exaggerate<br>excellent | existence explanation familiar<br>foreign forty frequently<br>government guarantee harass<br>hindrance |  |  |

### Half Term- 20.02.23- 24.02.23

| 5. weeks   | Spring 2   |   |   |  |  |  |
|--|--|---|---|--|--|--|
| 27.02.23   | 06.03.23   | 13,03.23  | 20.03.23  | 27.03.23   |  |  |
| identity immediate(ly)<br>individual interfere interrupt<br>language leisure lightning<br>marvellous mischievous | muscle necessary neighbour<br>nuisance occupy occur<br>opportunity parliament<br>persuade physical | prejudice privilege profession<br>programme pronunciation<br>queue recognise recommend<br>relevant restaurant | rhyme rhythm sacrifice<br>secretary shoulder signature<br>sincere(ly) soldier stomach<br>sufficient | suggest symbol system<br>temperature thorough twelfth<br>variety vegetable vehicle yacht |  |  |





## Summer Term

| Ī | 5.8 weeks   | Summer 1   |  |   |   |  |  |  |
|---|---|--|--|---|---|--|--|--|
|   | 17.04.23  | 24.04.23 01.05.23  |  | 08.05.23  | 15.05.23  | 22.05.23   |  |  |
|   | Revision:   | Revision:  | Revision:  | Revision:   | Revision:   | Revision:  |  |  |
|   | Endings which sound like<br>/∫⇒s/ spelt —cious or —tious<br>(Extended Spelling Lists) | accommodate accompany<br>according achieve aggressive<br>amateur ancient apparent<br>appreciate attached | Endings which sound like cial<br>and tial<br>(Extended Spelling Lists) | available average awkward<br>bargain bruise category<br>cemetery committee<br>communicate community | Words ending in –ant, –ance/–<br>ancy,<br>(Extended Spelling Lists) | competition conscience conscious<br>controversy convenience<br>correspond criticise (critic + ise)<br>curiosity definite desperate |  |  |

### Half Term 29.05.23-02.06.23

| 7 weeks   | Summer 2  |   |   |   |   |   |  |
|---|---|---|---|---|---|---|--|
| 05.06.23  | 12.06.23  | 19.06.23  | 26.06.23  | 03.07.23  | 10.07.23  | 17.07.23  |  |
| Revision:   | Revision:   | Revision:   | Revision:   | Revision:   | Revision:   | Revision:   |  |
| determined develop<br>dictionary disastrous<br>embarrass environment<br>equip (–ped, –ment)<br>especially exaggerate<br>excellent | Words ending in –able<br>and –ible<br>(Extended Spelling Lists) | existence explanation<br>familiar foreign forty<br>frequently government<br>guarantee harass<br>hindrance | Words ending in –ably<br>and –ibly<br>(Extended Spelling Lists) | identity immediate(ly)<br>individual interfere<br>interrupt language leisure<br>lightning marvellous<br>mischievous | Words ending in –ation  (Extended Spelling Lists) | muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical |  |