



## *Our purpose*

*Continue to create the successful global citizens of tomorrow.*

# How we plan to achieve our purpose...

*We Care about each other, learning and our school*



*Live our WE CARE values and learning skills – Safeguarding and including all*

*Provide opportunities for all to develop their talents and explore personal interests*

*Facilitate thinking and learning through an inspiring curriculum based on our six Global Citizenship Drivers*



## *Commitment to Excellence*

*Develop capable writers and communicators*

*Create engaged, fluent readers who can make meaning of a range of texts.*

*Teach mathematics in a progressive and consistent manner to allow all to apply their knowledge, concepts and procedures to solve problems*

*Support learners to impact positively beyond our school gates*

# WE CARE about each other

Listening to Others

Being helpful

Being honest

Being kind



Sharing our resources,  
time and talents

“Nobody is too important to be nice to others”

# Our half-termly Core Values of a Global Citizen

Appreciation

Thoughtfulness

Responsibility

Humility

Honesty

Courage



Character over outcome = Success

# WE CARE about others



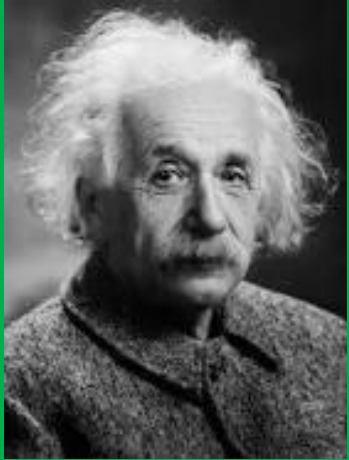
# House Captains

*“Motivate others through encouragement and inspiration”*



- *Being positive about yourself and our school*
- *Embrace your weaknesses and work harder to improve*
  - *Encourage others– never criticise*
    - *Help others to improve*
  - *Enjoy your team’s success and try to win*
- *Consider the feelings of those in other teams also*

*“You only become a leader when others follow...”*



## Einstein House

Albert Einstein is inspirational to us because of his mathematical brilliance, scientific thinking and ideas. He encourages us to 'stick at' complex problems when solving them with others or ourselves. He also showed us the importance of thinking critically and testing whether our theories and ideas are correct.



## Thunberg House

Greta Thunberg is inspirational to us because of her bravery to challenge others to seek the truth and environmental improvement. She works with others demonstrating passion to secure a safe and sustainable planet for our future.



## Rowling House

J.K Rowling is inspirational to us because of her creativity when writing. Her characters and stories inspire us to write our own ideas with confidence. She also showed impressive determination to achieve success.



## Frank House

Anne Frank is inspirational to us because of her ambition and resilience when facing great resistance and hardship. She inspires us to think of others, showing care and tolerance in difficult situations.





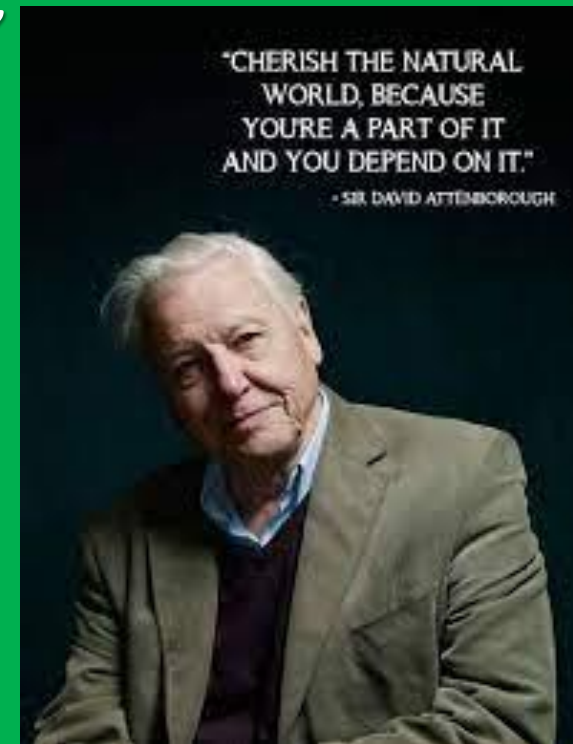
# Nurturing Nature...time for us to act and influence others

## #caringchangemakers

Sir David Attenborough

*"It's surely our responsibility to do everything within our power to create a planet that provides a home not just for us, but for all life on Earth."*

*WE CARE about each other, learning and our school.*





Young Leaders



Risk-takers



Team Players



Critical thinkers



Problem-solvers



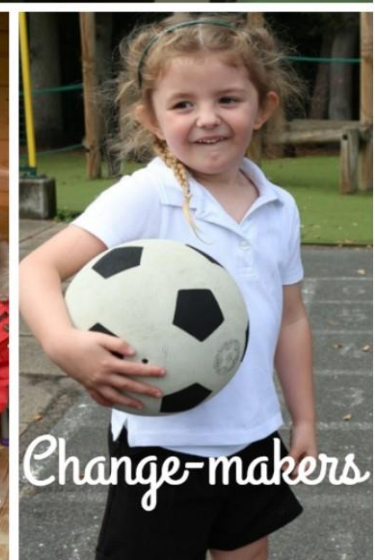
Achievers



Friends



Negotiators



Change-makers



Creative thinkers



*Caring about each other and our school*

## Dining Hall Expectations (1200-1230hrs)

*We line-up quietly*

*We walk in our dining hall*

*We finish what we are eating before we speak*

*We remember to say 'please' and 'thank you'*

*We put our left-overs and food containers away in the bins*

*We remember to clear our table of all items (cups and cutlery)*

*We talk quietly to the people on our table*

*We eat with good table manners and try new foods*

*Dining Hall Expectations (agreed with children and colleagues 17.10.22)*



*Caring about each other and our school*

## Playground Safety Expectations

*If playing sport, keep within the set boundaries.*

*Agree on a designated place for coats, water bottles and other items that are removed outside during break and lunch.*

*Use all equipment for its designed purpose.*

*Equipment is tidied and cared for. We tidy away items we have finished playing with.*

*If using scooters or bikes, be careful of other playground users and stay within the set area marked by cones.*

*Stay on the ground – only climb on equipment designed for climbing.*

*Always get permission before going inside.*

*Wait until an adult is on duty before going outside.*

*Playground Safety expectations (agreed with children, colleagues 17.10.22)*

# Follow our learning at...



**@AttenboroughSc1**



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