



WE CARE about Excellence

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Wednesday 31st January 2024

A warm welcome to 2024. The start of the new year starts the beginning of a monthly newsletter.

We would like to say a huge welcome to our new children that have started since we have started back after the Christmas break:

Stuie Brown (Y3), Nathan Brown (Y4), Rose Fidler (2-3), Nora McPherson (FS1) and Willow Beatty (FS1).

Upcoming Key Events

FEBRUARY

Monday 5th – After school clubs start

Friday 9th – Valentines Disco

LAST DAY OF THE FIRST HALF TERM

Monday 12th -Friday 16th
HALF TERM

Monday 19th – After school clubs resume

January Merit success...

Opal (120 merits) Sherwain Mathurin, Amelie Wallace

Jade (110 merits)

Amethyst (100 merits)

Ruby (90 merits) Willow Marriner

Pearl (80 merits) Lillie Bourner, Rosalie Heiemeier

Emerald (70 merits) Gruff Peters, Collin Heiemeier

Crystal (60 merits) Elizabeth Thomas

Platinum (50 merits)

Diamond (40 merits) Finley Ingram

Gold (30 merits) Amari Fuller, Isaac Davies

Silver (20 merits) Theo Duffy, Jonas Bakeberg, Arabella O'Donnell, William Rossiter, Amberly Duncan, Albie Walker, Luke Moxon

Bronze (10 merits) Ellie Jordan, Sofia Craig



Ongoing Reading Success



Well done to all readers who have achieved reading merits this month. As a school, our readers have collectively read and quizzed on **4,779,760 words** to date this year.

During the February Half Term break, don't forget the reading quizzes will be available to complete at home.

TEAM CUP

Being Kind, Being Honest, Listening to others,
Being Helpful and Sharing your time and talents
with others...

ROWLING	104
EINSTEIN	134
FRANK	115
THUNBERG	101

Congratulations to **TEAM EINSTEIN** so far this term.

TEAM READING CUP

Average reading points per reader. Reading points are achieved after individual quiz completion...

ROWLING	2.7
EINSTEIN	3.8
FRANK	5.4
THUNBERG	2.8

Congratulations to **TEAM FRANK** so far this term.

Headteacher Award Winners

Congratulations to the latest winners our of our **WE CARE** Awards and for showing their **Working together; Empathy; Creativity; Ambition; Reflection** and **Enquiry** skills.

William Rossiter, Charlotte Missenden, Evie Roots, Finley Ingram, Mason Craig & Luke Ranwala

Kingfisher Award Winners – Outstanding values and conduct in our school and community

Kingfisher winners are kind individuals with a caring nature. They demonstrate positivity to others and approach new things with enthusiasm.

Our winners this month are:

Theo Duffy, Charlotte Missenden & Evan Davies

Musician of the week:



A huge congratulations to Charlotte Trueman who played the children and parents into the assembly with her beautiful piano skills.



Spring term attendance to date 98%
Spring term attendance goal +96.7%
2023-24 attendance 96.9%



- Attenborough School has a no nut policy. Please ensure children are not bringing any foods in containing nuts.
- If your child is unwell, please ensure you report any absence to the school office and/or their teacher by 9am.
- Please make sure you label all items of clothing that children are bringing into school.
- Please remember to send your child(ren) in with appropriate clothing depending on the weather.

Around the classes – this month's learning

Current Global theme – Our World – Globalisation and Interdependence

School Value – Thoughtfulness

FS1 & Nursery – The children have returned to setting after the Christmas holidays with energy and excitement for learning. Our global theme of Globalisation and Independence within 'Our World' has given us lots of opportunity to explore and adventure within our school environment. We used our familiar spaces to go number hunting and found adventure through stories such as "Were Going on a Bear Hunt, "Lost and Found" and "The Three Billy Goats Gruff. We have introduced our youngest learners to the challenges within our own environment and fully embraced the seasonal fun with play opportunities of snow days in the FS garden and windy weather in Forest School. We will continue to learn about environments in the wider world over the coming weeks. The children have enjoyed the addition of gymnastics being introduced within our EDC provision and found mindfulness in our afternoon Yoga classes. Finally, we have welcomed three new children to our classroom, who are all doing incredibly well showing resilience, curiosity and an early passion for learning; as well as making new friends.

FS2 – As we continue our new global theme of 'Our World', FS2 have been learning about the different 'environments' we may encounter! So far, we have looked at a farmyard, from our key text 'Rosie's Walk', the polar regions and our local school environment, and have begun to make simple maps. We will continue to learn about other environments such as a jungle, and we will be visiting the local 'camp' environment, comparing and discovering the similarities and differences between them.

In our core learning, FS2 have begun to build, read and write CVCC words in our Sounds-write phonics sessions, and we have been practising the 'long legged giraffe' letters in handwriting. The children have been introduced to the ten-frame, learning to recognise the numbers up to 10 and their patterns, and learning the concept of 'counting on' to add two numbers together.

Year 1 – This month in Year 1, we have been looking at the book 'The Water Princess'. It is a story based on the early childhood of model Georgie Badiel who grew up in Western Africa and had to travel for 6 hours each day to reach water for her family. The children have been learning about the use of adjectives and how to retell a narrative story. We have also learned how to find out information about Georgie and are currently creating our very own fact files! Our maths learning has centred around numbers within 20, learning how to add and subtract using different methods. In Design and Technology, the children have been having lots of fun creating their moving images – investigating how to make flaps, sliders and pop up images. Finally, our Global theme has allowed the children in Year 1 to compare their lives in Sennelager to that of children in Burkino Faso, Africa. We have been looking at the Geographical features and making comparisons between the day to day routines and ways of life.

Year 2 – The children in Year 2 have been learning all about Materials in their Science lessons this term. They have learnt about the properties of materials and the different ways in which we would describe what certain materials are like using Scientific vocabulary. They then explored the importance of these properties and how specific materials make certain things. They then performed an experiment and were given the task of building a bridge out of suitable materials. Once their bridges had been built, the children tested to see how much weight they would take before collapsing.

Year 3 & 4 – In Dortmund class since Christmas we have been busy and practicing all sorts of skills! We're also lucky to welcome Stueie and Nathan to our team. We've used our school focus of 'Our World' to learn about very grown up issues around business and communication. In English, we read a book called 'Billy Sure: Kid Entrepreneur' which really captured our imaginations and we wrote very detailed character descriptions for a new character. We've started using our main themes to look at different types of poetry and I have been really pleased to see that many children have been bringing in attempts from home. In Geography, we've looked at how Germany and the UK use their physical features to help business and communication. Our Science, has really been about 'Our World'. It's been all about magnets and forces – so the children have been talking and learning about gravity, friction, contact forces and many other terms!

Year 5 & 6 – As part of our global theme, Our World: Globalisation and Interdependence, Year 5 and 6 learners have been studying the book, My Name is River, during English sessions. The book sees characters Dylan and Flloyd travel to Salvador, Brazil, to stop a global pharmaceutical company from taking over their family farm back in Wales. Through our Attenborough reading skills, we have focused on the author's intent and inferences throughout the text. Writers in Years 5 and 6 have also focused hugely on their writing skills and how to improve their sentences, including using relative clauses and subordinating conjunctions to extend their sentences, linking them to our class text. They have shown incredible reflection skills, not only in with their own writing, but with their peers.

In our Global theme sessions, the children have explored global trading, including the primary, secondary, and tertiary stages of a product as well as its impact on the local community. Our theme will finish with finding out about the life of Global Hero Rosine Bekoin, an inspirational woman from Côte d'Ivoire who is the Secretary of the Co-operative's Woman's Society and is a graduate from the Fairtrade Africa Women's School of Leadership.