

WE CARE about Excellence

+49 (0) 5254 9822698

Email: Attenborough.sbm@modschoools.org

Website: www.attenborough.school

Headteacher: Mr A Chapman, BA (Hons), PGCE (QTS), NPQH

Friday 1st March 2024

General updates: We would like to say a huge welcome to **Gabriel Mills, Blaid Peters and Leyon Rai** who have started their Attenborough learning journeys since our last Newsletter in January.

On Monday 26th February, we said thank you, farewell and good luck to Mrs Lloyd who has been a fantastic friend of Attenborough (as both a volunteer and a Teacher Qualified Cover supervisor). We will miss her smile and enthusiastic approach to new challenges.

The Friends of Attenborough are organising some fun Easter activities for the children, these will include an Easter Egg Hunt and also an Easter Bonnet Competition. More information to follow shortly.

We have an exciting job opportunity for Teacher Qualified Cover Supervisor, which is being advertised on the LEC HQ Website with a closing date of 08.03.24.

[Sennelager \(bfgnet.de\)](http://bfgnet.de)

We would like to take this opportunity to wish you all a Happy Easter!

Upcoming key events

MARCH

Monday 4th – After school clubs

Thursday 7th – World Book Day
(dress up as your favourite book character)

Monday 11th – After school clubs

Friday 15th – Comic Relief
(non-school uniform, wear Red)

Monday 18th – After school clubs (last one)

Friday 22nd – Last day of term (13:15 finish)

Monday 25th March to Tuesday 09th April – EASTER HOLIDAYS



February Merit success...

Ruby (90 merits) Maddie Mae Major

Emerald (70 merits) Collin Heiermeier

Crystal (60 merits) Poppy Shinn

Platinum (50 merits) Daniel Parkinson & Charlotte Brown

Diamond (40 merits) Iris Ward

Gold (30 merits) Liam Oldham, Noah Woodruff & Luka Barker

Silver (20 merits) Grayson Crammond, Liam Hellqvist, Florence Walker, Christopher Barrow & Eliana Hellqvist.

Bronze (10 merits) Issy Jordan, Ivan Ward, Luke Ranwala & Immie Vickerstaff

Ongoing Reading Success



Well done to all readers who have achieved reading merits this month. As a school, our readers have collectively read and quizzed on **6,247,518 words** since September 2023 to the end of February.

During the Easter break, don't forget the reading quizzes will be available to complete at home.

TEAM CUP

Being Kind, Being Honest, Listening to others,
Being Helpful and Sharing your time and talents
with others...

ROWLING	189
EINSTEIN	170
FRANK	184
THUNBERG	179

Appreciation and thanks to **TEAM ROWLING**

TEAM READING CUP

Average reading points per reader. Reading
points are achieved after individual quiz
completion...

ROWLING	1.4
EINSTEIN	1.8
FRANK	3.3
THUNBERG	1.9

Congratulations to **TEAM FRANK** so far
this term.

Headteacher Award Winners

Congratulations to the latest winners our of our **WE CARE** Awards and for showing their **Working together; Empathy; Creativity; Ambition; Reflection** and **Enquiry** skills.

Imogen Vickerstaff, Christopher Barrow, Poppy Shinn, Stuie Brown, Gabriel Mills and Emily Tuivonovono

Musician of the week:

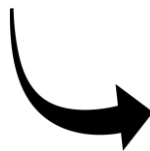


A huge congratulations to Sherwain Mathurin who played the children and parents into our Ski assembly (9th February). Also, further congratulations to Anna Parkinson who played children and parents into our WE CARE assembly (1st March).

ATTENDANCE MATTERS

Spring term attendance to date 97.6%
Spring term attendance goal +96.7%
2023-24 attendance 97%

Reminders!



- Attenborough School has a **no nut** policy. Please ensure children are not bringing any foods in which contain nuts.
- If your child is unwell, please ensure you report any absence to the school office and/or their class teacher by 9am at the latest.
- Please make sure you label all items of clothing that children are bringing into school.
- Please remember to send your child(ren) in with appropriate clothing depending on the weather.

Around the classes – this month's learning (February)

Current Global theme – 'What's Fair? Equality for All?'

FS1 & Nursery – Spring Term 1 finished with festivities and plenty of opportunity to support the EYFS learning area of "Understanding the World" that links readily and completes last term's Global Theme. We brought many traditions and celebrations into the classroom for our young learners to experience. We made craft and experimented with art and design, making Valentines gifts and cards. We enjoyed Learning Through Food traditions such as pancakes on Shrove Tuesday and since returning after half term, we have enjoyed more festivities and embraced traditions close by and further afield. We saw the children in FS1 and Nursery join in with the German festival of Karneval, showing off their incredible costumes as well as learning the story of Chinese New Year and the holiday customs that are enjoyed at this time. Moving into our next Global Theme "What's Fair?" we will be looking into stories such as Farmer Duck and tasking the children with some important responsibilities of their own... Additionally, we have welcomed new pupils into setting, who have again showed confidence and excitement in their new learning journey.

FS2 – In FS2 we have been learning about how some people celebrate Chinese New Year. We listened to an old story about animals who had a great race and how the animals had a year named after them; we found out 2024 is the year of the dragon! The children also made a Chinese vegetable stir fry which was delicious and we have been learning a Chinese poem called 'Spring Morning' – "I wake up with the sun up high. Birds chirp everywhere in the sky. Last night a rainstorm passed by. Flowers must have fallen down."

新年快乐

xīn nián kuài lè

Year 1 – February has brought around the conclusion of our Global Theme sessions on 'Our World'. The children published their fact files about Georgie Badiel and created posters showcasing what they had learned about life in Burkino Faso compared to Sennelager. Following the half term break, children in Year 1 have begun their learning in our current Global Curriculum Theme – 'What's Fair?'. They have delved into the concept of fairness and equality; learning the difference between these two concepts. In Maths, the children are learning how to solve word problems – picking apart the problems to figure out whether addition or subtraction is needed to solve the problem. Our current class story is 'It's a no money day' – a story highlighting the daily struggles of families living on the poverty line and how supportive, and important, services such as food banks can be. This month, the children will also be exploring multiple Art and Design techniques through our foundation subject sessions.

Year 2 – This half term, the children have started our topic 'What's Fair?'. In this topic we will be exploring the themes of equality and inequality as well as exploring our rights. In English, we have begun reading a book called 'The Mermaid in the Millpond'. The book is set in a cotton mill at the centre of the Victorian industrial revolution. We have already explored the idea that in the past, children weren't treated equally and were made to work in dangerous conditions. We have also been excited to start our new maths topic of fractions. The children have been discovering how to share whole shapes equally and have begun to learn that a fraction is an equal part of a whole. Finally, in Science we have been learning all about animal habitats and ecosystems around the world. We learnt about adaptation and how some animals are especially adapted to live in a certain habitat. We then explored the impact that human intervention can have on animal habitats. The children discussed how building houses and towns might affect animal habitats as they may need to build roads through fields or cut down trees in the process.

Year 3 & 4 – Dortmund class have started working on our ‘What’s Fair?’ unit by diving into a fascinating book based on the true story of the discrimination that faced Sylvia Mendez. We are in the process of stepping into Sylvia’s shoes and writing from her perspective. We’ve also been using the key terms ‘discrimination’ and ‘equality’ to develop our understanding of the world we’re in and what our feelings are around this. In lighter matters, we’ve been getting the paints out and we’ve just done our first art session experimenting with colour movements and combinations – apologies for the extra washing that day! As Scientists, we’re proving that we’re a bunch of ‘Rock Stars’ as we start this topic of learning – there’s a lot of new and challenging vocabulary that we’re learning!

Year 5 & 6 – Learners in Years 5 and 6 have had a great start to the new term, learning a range of new concepts in all curriculum areas. In math, year 5 has been focusing on multiplying mixed numbers and whole numbers, while year 6 has been learning about finding a percentage, including percentage change—both year groups have worked incredibly hard! In English, the children have been analysing our new class text, *The Island* by Armin Greder, which is a story focusing on equality and unfairness. During the rest of the term, we will be further exploring the characters in the text, creating our own social injustice narratives.


Forest Schools (All years) – In recent weeks, all of our year groups have been busy during their forest school sessions. FS 1 & 2 have shown real curiosity when looking at Nature; they have started identifying different seeds and which trees they have come from. The beech nut seed was a real favourite as the outer shell looks like a tiny hedgehog with the triangular seeds hidden inside. Years 1 & 2 have been busy learning some basic fire skills, learning how to stay safe by a fire, how to light miniature fires using a fire steel and have enjoyed eating some marshmallows cooked on the fire! They have also been doing some work on their nature certificate while looking at some minibeasts and their habitats. Years 3 & 4 have been busy with woodcraft and are using a variety of tools to make small wooden pigs which are edging closer to a finished product. Finally, learners in years 5 & 6 have started working on their intermediate shelter skills, where they have used a variety of knots in their shelter building which they are using to secure their raised roof tipis.


Reminder: IMPORTANT NOTICE REGARDING USE OF ATTENBOROUGH SCHOOL PLAYGROUND EQUIPMENT

I wanted to provide additional guidance about the use of play equipment we have on our school premises, courtesy of the MOD.

The MOD has kindly provided this equipment for our use during core periods of the school day. However, it's crucial to note that the MOD's insurance covers children and school-based colleagues exclusively during a specific time slot (0900-1445hrs) throughout the school week.

For added safety and to make sure our children have fun without any issues, our school team supervise the playtime equipment during certain designated playtime and lunchtime periods. These supervised periods are stated as:

 Morning Play Time: 10:15 – 10:30

 Lunch Break: 12:00 - 13:00

When the equipment is used by the school team at other times through the designated core period (0900-1445hrs), the lead teacher will always ensure that the safety guidance is followed and that correct supervision ratios (age appropriate) are in place prior to use.

Finally, I just wanted to emphasise a crucial point to ensure continued safety. Whilst the MOD's insurance covers children and school-based colleagues during 0900-1445hrs, it's important to note that outside these times, parents must refrain from allowing their children to play with, or on, any of the school's play equipment—even if you're personally supervising.

I appreciate your understanding and cooperation in the continued effort to make our school environment safe for all.

Mr Chapman.