

Headteacher's Report

Spring term 2024

1. Current Pupil Population (May 2024)

Attenborough School	Pre 3	FS1	FS2	YR1	YR2	YR3	YR4	YR5	YR6	TOTAL
No. of children:	9	14	10	11	14	12	14	7	6	97
No. of staff on leadership scale:	1			No. of teachers: (Excluding leadership scale)			5			

July 2023 = 54 pupils

October 2023 = 66 pupils

May 2024 = 97 pupils

2. Confirmed Pupil Population (September 2024)

Attenborough School	Pre 3	FS1	FS2	YR1	YR2	YR3	YR4	YR5	YR6	TOTAL
No. of children:	14	9	13	11	11	15	14	13	7	106
No. of staff on leadership scale:	1			No. of teachers: (Excluding leadership scale)			5			

Current confirmed class cohort sizes for September 2024: Pre-3 (14); FS1/2 (22); Y1/2 (22); Y3/4 (29) and Y5/6 (20).

Based on capping (22 per class) only 2 school places are left in Y5/6 until admissions are closed. With FS1/2, Y1/2 and Y3/4 already at, or exceeding the cap.

3. LEC update

Absent colleagues
Mr Weston (Health & Safety and Infrastructure Manager) (expected return September 2024) Mr Way (Site Caretaker) (unknown return date)
Departing colleagues
Mrs Cian Thomas (Play Supervisor, PE and Forest School Assistant) 17 th May. Interviews for replacement scheduled 13 th May
New starters
Mrs Hasani Ranwala (FS1/2 Keyperson) Mrs Anna Walker (TQCS)
Colleagues awaiting clearance
Mrs Jo Crimmins (2-3 Room leader); Mrs Charlotte Shrubbs and Mrs Claire Vickerstaff (TQCS)

4. School Attendance Analysis 2023-24 (Spring term)

Attendance by year group

FS2	Y1	Y2	Y3	Y4	Y5	Y6	Overall
97.5%	97.5%	98.4%	97.1%	96.7%	94.9%	94.1%	97.0%

Attendance by gender and SEND

Group	Percentage attendance autumn term 2023	Percentage attendance spring term 2024
Male	95.9 %	97.2 %

Female	97.4%	96.8 %
SEND	97.4%	94.9 %

5. School Improvement Plan (SIP) Priority update:

PRIORITY 1 – Refine delivery of SoundsWrite phonics programme of study

4 actions successfully completed; 1 in progress and 2 suspended due to lack of capacity

PRIORITY 2 - Embed consistency of high-quality teaching & learning through our global curriculum and school-based systems

5 actions successfully completed and 2 suspended due to lack of capacity

PRIORITY 3 - Enhance opportunities for pupils to develop their musical and performance talents and interests

All actions successfully completed

PRIORITY 4– Establish role-specific CPD opportunities for all colleagues

2 actions successfully completed; 2 in progress and 2 suspended due to lack of capacity.

PRIORITY 5 – Deliver required infrastructure improvement projects to improve the lived experience and accommodate future growth

8 achieved, 3 in progress and 1 suspended due to lack of funding

6. Core learning standards (April 2024 Assessments)

Years 1-6	Core Learning Aspect						Performance Differential to Benchmark		
	Reading		Writing		Maths		Reading	Writing	Maths
July 2021	89.5	70.1	81.6	61.0	76.3	68.7	+19.4	+20.6	+7.6
December 2021	80.4	69.8	76.1	61.1	80.4	70.0	+10.6	+15.0	+10.4
April 2022	86.0	71.0	74.4	62.1	76.7	70.7	+15.0	+12.3	+6.0
July 2022	83.7	72.6	74.4	63.4	85.7	72.0	+11.1	+11.0	+13.7
December 2022	88.6	70.5	88.6	61.6	85.7	71.2	+18.1	+27.0	+14.5
April 2023	89.2	71.8	89.5	62.9	81.1	72.0	+17.4	+26.6	+9.1%
July 2023	95.0	73.4	92.5	65.0	92.5	73.5	+21.6	+27.5	+19.0
December 2023	91.4	70.6	67.2	61.8	87.9	71.6	+20.8	+5.4	+16.3
April 2024	85.0	71.8	59.0	63.3	78.7	72.3	+13.2	-4.3	+6.4

Combined	Attenborough School	National Benchmark	Performance Differential to Benchmark
July 2021	71.1	56.1	+15.0
December 2021	71.7	56.4	+15.3
April 2022	69.8	57.3	+12.5
July 2022	70.7	59.0	+11.7
December 2022	82.9	57.0	+25.9
April 2023	75.7	58.2	+17.5
July 2023	90.0	60.6	+29.4
December 2023	63.8	57.1	+6.7
April 2024	56.7	58.5	-1.8%

Decrease in combined and differential to National Benchmark. Below national benchmark for combined and in writing (April 2024).

Impact of transition and significant additional need through MASO since July 2023 (80% new pupil population) with significant levels of additional learning need. Supporting evidence SEND figures: September 2023 9/74 (12.1%); Spring term 2024 14/84 (16.7%); Summer term 2024 18/97 (19%) with 11 pupils referred for MASO. Currently 11% of school population is at the highest level of need (the next closest overseas school 3.3% of population – all cases deemed unsupported – posting revoked).

7. School Self-Evaluation (SEF) judgements (based on Ofsted criteria)

Quality of Education	Behaviour & Attitudes	Personal Development	Leadership & Management	Early Years
1	1	1	2	2

Ofsted's current grading: 1 (outstanding) 2 (good) 3 (requires improvement) 4 (inadequate).

8. Risk Awareness

- Continued lack of specialist services (SEND) through DCS EPAS team – school is not receiving the required support to achieve success with pupils at specialist level learning/behaviour needs. DPHC are covering Speech & Language need (School has concerns regarding capacity issue).
- Lack of qualified colleagues to meet significant increase in SEND need and number on roll. School continues to support significantly higher % of pupils with MASO clearance than any other DCS overseas location.
- Potential delay in ENMASO timelines due to ongoing absence of DCS Educational Psychologists and Speech & Language therapists.
- DCS class size cap of (22). Impact on future postings to Sennelager.
- Continued budgetary and funding constraints – impact on staffing of EYFS; SEND and ability to achieve wrap-around provision.
- Reduction in communication capacity. Removal of school communication tool (Seesaw) due to DPIA compliance. Poor quality telephone lines and lack of mobile signal.
- No face-to-face CPD opportunities for teaching team (ongoing retention concern).
- No capacity to endure colleague absence – some colleagues performing multiple job roles.
- Identified excessive demands on particular colleagues in school (MOD Stress tool) x1 plan in place; a further to be written.
- DIO 2-3 year project delivery timeline - self-help for infra projects required- inevitable delay to potential KS3 expansion.
- Internal CPD Walkthru programme for teaching and support colleagues suspended in April 2024 due to capacity issues.

9. Good news

- Confirmation of Maths No Problem international Accreditation status. One of only three schools globally to be recognition for excellence in Mathematical teaching & learning.
- Selfhelp has allowed our school to re-open pre-3 provision from Building 329.
- Re-carpeting achieved in Building 153 (all classrooms) and 290 (Staffroom and Main Office).