



**WE CARE about Excellence**

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**September & October Achievement Bulletin**

**Friday 25<sup>th</sup> October 2024**

Update from Mr Chapman

Firstly, I'd like to thank you all for your patience, support and understanding as we continue to gap significant staffing posts and colleague absence. This can often result in short notice necessary changes to provision, I'd again like to thank our TQCS colleagues for their support of our school in challenging times in regards to funding and staffing capacity.

As the academic year progresses, we're looking forward to increased capacity at leadership, teaching, support team and site management levels. The vacant Assistant Headteacher and Class teacher posts are currently at interview stage, as are our support team vacancies for two further Play Supervisors and a Qualified KS1/2 Intervention Support LSA. We currently have posts advertised for additional site labour support and we're hopeful that in November, we'll also be able to announce a resolution to our School Caretaker situation as we continue to wish Mr Way the very best with his continued recovery from long-term illness.

A flexible approach to staffing across our FS1 and FS2 cohorts has been required so far since September and we're now in a place of planned stability moving forward. This week, has brought the exciting news of a new arrival to the Crowley household (a little earlier than expected though). I'd like to offer my congratulations to Mrs Crowley, who on Wednesday morning gave birth to a baby boy (both mum and baby are doing fine) and I'm sure you'll join me in sending best wishes. Mrs Crowley will now be on maternity leave until the end of October 2025 and we wish her and Mr Crowley the very best and lots of joy with their new arrival. To cover this planned absence, we're lucky to be able to utilise the skills and experience of Mr Cunningham. As an approved DCS (Supply teacher), Mr Cunningham is fully qualified and vastly experienced with 'frontline' EYFS, KS1 and KS2 teaching experience in MOD Schools, in addition to Key Stage leadership. He will be taking responsibility for FS2 provision during the morning sessions. During the afternoons, he will continue to teach across the whole school in his role of Modern Foreign Language (MFL) and Forest School lead. This week, we've welcomed Mrs Collins (EYFS teacher) from Ralston (Canada), after halfterm she will be working alongside Mrs Roots and Mr Cunningham within our EYFS team, leading FS1 provision in the morning and FS2 during the afternoon. We're really pleased to have Mrs Collins onboard, as her expertise and experience in EYFS across MOD Schools will I'm sure add significant value to ongoing curriculum, environment and provision developments. In recent weeks, we're also delighted to welcome Mrs Fidler to our EYFS team as an EDC LSA, in addition to her appointed role of supporting afternoon EDC provision, Mrs Fidler will offer much needed additional capacity across our Early Years for morning session cover as required. I'm sure you'll join me in extending a warm welcome to our new colleagues.

We've also welcomed new families and I'd like to official welcome **India and Juliet MacKinder-Jonas (FS2 and Y2)**, **Ethan Hissey (Y2)**, **Mia O'Dwyer (Y2)**, **Ronan, Sean and Cian Lee (Y4 and Y3)**, **Gracie Gregor (FS1)**, **Zachary Browne (FS1)**, **Jackson Bonney (Nursery)** and **Ronan McKean (Nursery)**, all of whom have started their Attenborough learning journey since September.

As is usual in our context, we've also had to say farewell to friends and colleagues. I'd like to say a fond farewell to **Joseph, Charlotte and Jude Missenden, Gruff and Blaid Peters, and also William and Elsie Thompson** who have left Attenborough School since the start of term. I wish them the very best in their new adventures and I'm confident they'll all achieve pleasing success. We also said a farewell and good luck to Mrs Thompson (Play Supervisor), I'd like to wish her the very best in the UK and thank her for the support given to our school.

Unfortunately, we continue to feel a 'significant gap' left by the loss of the previously successful Seesaw communication platform (app). We were previously informed this is as a result of MOD DPIA compliance regulation and risk management accountability requirements within DCS. Communication remains a huge frustration for us all and I have raised this as a concern for our school to the appropriate level within DCS. Our business case for the DCS recommended communication app (Famly) was submitted in the first week of the term and remains in process. While we wait, in the interim, within school we continue to work on and explore possible improvements to communication. Mr Parkinson has been working hard to create new communication routes for parents to contact class teachers directly. The link below takes you to the Attenborough School website, where you will be able to directly message your child's teacher.

[Contact us - Attenborough School](#)

In addition, further interim measures may be announced after the half-term break (pending approval of Famly) as we continue to liaise with DCS IT support in the attempt to re-establish much needed parent/teacher direct communication options. I thank you for your patience as we attempt to resolve this unfortunate loss of communication capacity.

I'm pleased to announce that we have re-scheduled our Royal British Legion (RBL) (3 km) Poppy Fun Run for the afternoon of Friday 8<sup>th</sup> November (Start time: 1345hrs) (all welcome). The location of the run is pending required maintenance tasks being completed on the Garrison Athletics Stadium following an initial risk assessment. By the 7<sup>th</sup> November, we will confirm the location of the run, this includes the possibility of an alternative location using the school grounds (if requested works are not completed). Also on the 8<sup>th</sup> November, in school, we will also be inviting all colleagues and pupils to wear red for 'the poppy', in addition to hosting a representative from the RBL who will be leading assemblies/visits across the school during the morning. Further details regards the day will be provided on return from our half-term break.

I would like to congratulate our new Prefects (Year 5) and Senior Prefects (Year 6) who since the start of term have consistently demonstrated our WE CARE values and achieved their new status in school as Prefects and Senior Prefects. In line with our current Global Citizenship theme of 'Leading the Way', the beginning of this week saw Student Council and House Captain campaigning and elections across KS1 and KS2. Results of the election were announced in this afternoon's TEAM Cup Assembly and I would like to extend my congratulations to our new Student (School) Councillors. Well done to Ava Moorey, Sherwain Mathurin, Matilda Baldwin, Albie Walker, Calise Rhodes and Daniel Parkinson. In addition, our new House Captains Luca Wallace (Frank), Lara Bakeberg (Thunberg), Inoke Baleiwasawasa (Einstein) and Jemima Walker (Rowling).

Finally, I'd like to acknowledge the ongoing success of all learners in our school. This half-term has demonstrated that despite often challenging circumstances for colleagues in school, our learners continue to show their best-self and fully commit to our WE CARE and Global Citizen values. We continue to achieve pleasing progress and success with learning across our school and our sustained success in terms of academic results are a credit to learners, in school colleagues and yourselves as parents. Thank you to all who contribute to our ongoing success and I would like to wish everyone a pleasant and enjoyable half-term break. School resumes on Monday 4<sup>th</sup> November at 0830hrs, we look forward to seeing you then.

With kindest regards,  
Mr Chapman

## TEAM CUP (Autumn Term)

Global Citizen values: Being Kind, Being Honest, Listening to others, Being Helpful and Sharing your time and talents with others...

|                 |            |
|-----------------|------------|
| <b>ROWLING</b>  | <b>647</b> |
| <b>EINSTEIN</b> | <b>592</b> |
| <b>FRANK</b>    | <b>544</b> |
| <b>THUNBERG</b> | <b>530</b> |

Congratulations to **ROWLING**  
Autumn term (1) TEAM CUP winners

## TEAM READING CUP

Average reading points per reader. Reading points are achieved after individual quiz completion...

|                 |             |
|-----------------|-------------|
| <b>ROWLING</b>  | <b>9.0</b>  |
| <b>EINSTEIN</b> | <b>9.3</b>  |
| <b>FRANK</b>    | <b>9.0</b>  |
| <b>THUNBERG</b> | <b>13.9</b> |

The Reading Cup will be awarded for term 1  
on Wednesday 18<sup>th</sup> December 2024

## September and October Merit success...

**Obsidian** (200 merits) – Luca Wallace

**Jadeite** (130 merits) – Inoke Baleiwasawasa

**Jade** (110 merits) – Willow Marriner & Charlotte Trueman

**Amethyst** (100 merits) – Gruff Peters & Calise Rhodes

**Ruby** (90 merits) – Finley Ingram, Poppy Shinn & Maja Harrhy

**Pearl** (80 merits) – William Thompson & Daniel Parkinson

**Crystal** (60 merits) – Evan Davies, Luke Moxon, Isaac Davies & Mason Craig

**Platinum** (50 merits) – Noah Woodruff, Albie Walker, Luca Barker, Jonas Bakeberg & Sofia Craig

**Diamond** (40 merits) – Florence Walker & Evie Roots

**Gold** (30 merits) – Arabella O'Donnell, Stuie Brown & Lara Bakeberg

**Silver** (20 merits) – Immie Vickerstaff & Melissa Budhathoki

**Bronze** (10 merits) – Walter Purton

We invite parents to attend our weekly Achievement assemblies for Bronze (10), Gold (30), Platinum (50), Amethyst (100), Jadeite (130) and Obsidian (200).

## Headteacher Award Winners

Congratulations to the latest winners of our **WE CARE** Awards and for showing their **Working together; Empathy; Creativity; Ambition; Reflection** and **Enquiry** skills.

Arlo Mills, Carlton Smith, Katie Davies, Daniel Parkinson, Poppy Shinn, Amari Fuller, Mason Craig, Shermina Mathurin, Sevan Pun, George Baldwin, Luka Barker, Sean Lee, Elsie Thompson, Annabelle Shinn, Bonnie Crammond, Ivan Ward, Elle Johnstone.

## Kingfisher Award Winners – Outstanding values and conduct in our school and community

Kingfisher winners are kind individuals with a caring nature. They demonstrate positivity to others and approach new things with enthusiasm.

Our winners this half term are:

Blaid Peters, Gruff Peters, Ethan Hissey, Lara Bakeberg, Nora McPherson, Elsie Thompson, Charlotte Brown and Sherwain Mathurin.

## Musicians of the week:



Autumn term attendance to date 98.3%  
Autumn term attendance goal +97.1%  
Leading year group Year 3 with 98.9%

Well done to Anna Parkinson, Sherwain Mathurin, Sofia Craig, Charlotte Brown, Calise Rhodes And Finley Ingram who have all performed to children and parents in our Kingfisher, WE CARE, Prefect and TEAM Cup assemblies on 20<sup>th</sup> September, 27<sup>th</sup> September, 4<sup>th</sup> October, 11<sup>th</sup> October, 18<sup>th</sup> October & 25<sup>th</sup> October.



## Ongoing Reading Success



Well done to all readers who have achieved reading merits this month. As a school, our readers have collectively read and quizzed on **2,460,238 words** since we came back in September.



- **Attenborough School has a no nut policy. Please ensure children are not bringing any foods in which contain nuts into school.**
- **If your child is unwell, please ensure you report any absence to the school office by 9am at the latest.**
- **Please make sure you label all items of clothing that children are bringing into school as our lost property stock is growing.**
- **Please remember to send your child(ren) in with appropriate clothing depending on the weather. Coats will be required by all after the half-term break.**
- **School drop off is from 08:30–08:45. Please do not drop your children off before this time as there is no supervision in place.**

## Around the Classes – Global Theme ‘Leading the Way’

**Nursery** – What a fantastic start our youngest learners have had to the academic year. We have seen the return of fresh and excited faces as well as welcome new children into our class, both in Nursery and EDC. We have started the year by ‘leading the way’ into our global curriculum, focusing on our classroom values and establishing our WE CARE approach to learning and life in Attenborough school.

We have been celebrating the season change, exploring our environment and enjoying our new garden space, including our magnificent mucky mud kitchen.

The FS1 children who access EDC have been joining the Nursery to share new and exciting learning opportunity and with a new packed afternoon programme. We have introduced Musical Mondays, Tranquil Tuesday, Wild Wednesdays, Physical Thursdays and Fun Filled Fridays. Along with our new classroom mascot Kevin the Kingfisher, it’s a safe bet to say we have been sending home very tired little people every day.

With half term approaching, we wish all our children a well earned rest as we move into Autumn term 2 with enthusiasm.



**FS1/FS2** – Since returning to school following the summer break, children have settled well and are beginning to learn the routines and expectations of FS1 and 2. The children have been learning all about rules and consequences as part of our Global Theme 'Leading the Way' and have shared various stories; discussing how characters might be feeling and what happened as a result of others actions. They also have been learning about King Charles II and his impact as a leader.

Our learning has not only been taking place within the classroom - the children really enjoyed taking part in the BFBS Big Salute Mile-A-Thon, getting to explore the local area around their Garrison whilst raising awareness and money for charities.

FS1 and FS2 have been learning all about numbers, counting and patterns during their maths focused carpet times. They have also been learning about Autumn; making Autumn sun catchers, exploring pumpkins and discussing the changes that Autumn brings.

Finally, everyone in FS1 and 2 have been working hard to enhance our environment since our return in September. The children have enjoyed helping to create obstacle courses, set up and brand-new mud kitchen area within their garden space. Keep an eye out for more improvements as the year progresses!

**Year 1** – The children have been very busy learning what it is like to be a Year One pupil. We created our own class rules and discussed what makes a good leader/ruler in our 'Leading the Way' global theme. They have enjoyed learning about the changing seasons in Science as well as conducting an experiment to collect data of how much rainfall there has been over a 5 week period; the most amount of rainfall happened in week 2 where we collected 230ml of rainwater in just one week! In Geography we have been learning about the countries that make up the United Kingdom and have enjoyed discussing what makes a family a family in our Relationships lessons with Mrs Walker. In English we have read the story 'Rules of the House' by Mac Barnett and Matt Myers and having been learning how to use describing words in our own story writing and making sure we include capital letters, finger spaces and full stops. We have really enjoyed our maths no problem lessons and understanding how to answer questions about number stories; this included adding by counting on and by using number bonds.

**Year 2** – Year 2 have made an amazingly wonderful start to the school year. I've been so impressed with all of their learning attitudes and effort. Like the rest of the school our theme has been 'Leading the Way'. Through this we have been thinking about the importance of rules and consequences. We've written some rules to a game we made up to help us learn how important it is to have clear rules. In other areas, we've made microhabitats in Science and there's no chance of any us getting lost after our map work in Geography. We've have huge amounts of fun coding and chasing around the Spheros in computing and of course we've been practising the nitty-gritty our learning with our reading, spelling and handwriting!

### **Year 3 –**

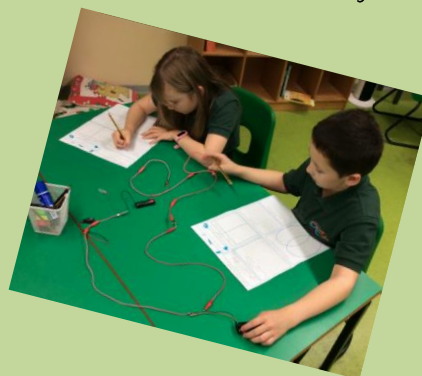
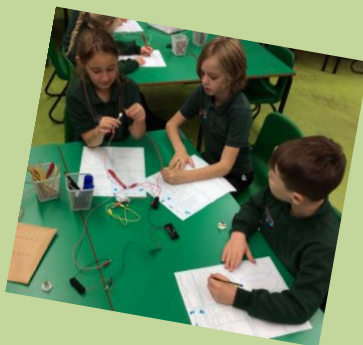
#### **English**

Year 3 have been hard at work over the past few weeks completing their publishing for their creative writing. We have based our stories on 'Atticus Claw breaks the law', which is the English book we have been working from this half term. In their stories, Atticus goes to rob a house one last time but this time he is caught! You'll have to ask our Year 3's how their wonderful stories end and whether Atticus ever escapes.

#### **Maths**

In Maths, we have been working hard to be working out how mathematicians are able to add and subtract using renaming. The children have been really enjoying working out trickier equations, including joining in with our preteach extra sessions in the morning for extra practice.

**Year 4 –** Year 4 have been learning about electricity in science. In the past few weeks, the children have been learning how to create circuits and draw scientific representations of these using symbols. After this, the pupils experimented with different materials to identify which objects around the classroom were insulators (didn't allow electrical current to flow) or conductors (would allow electrical current to flow).



**Year 5&6 –** Our global theme, Leading the Way, has focused Year 5 and 6 learners on the core text, Holes by Louis Sachar. Learners in Year 5 and 6 enjoyed the engaging storyline about the miscarriage of justice faced by the main character, Stanley Yelnats. Through exploring the story and its characters, they have created their own narratives, focusing particularly on the descriptive element conveying the characters' feelings through the use of show, not tell, as well as exercising their grammar skills such as relative clauses. In other sessions, they learned about the Industrial Revolution, including its impact on the economy and people, as well as taking part in a virtual tour of the Houses of Parliament.

**KS2 Parliament –** Our topic, Making a Difference, has seen many classes learn about the importance of democracy. On Monday 14<sup>th</sup>, the children in KS2 were excited to learn more about democracy in the UK when Kerri from the UK Parliament Education team visited us 'virtually'. The children learned all about how MPs help to vote ideas into new laws and how these MPs are similar to our student council as they are elected into their positions by the votes that members of the public cast. Overall, the children had a great experience which really helped to build upon the learning that has taken place in class.



## Health update from SSAFA- the Armed Forces charity



**GOOD QUALITY SLEEP....**

will help them do better at school - allowing them to learn more effectively

will allow them to react more quickly to situations

ssafa the Armed Forces charity  
Endorsed by the BFC Local Safeguarding Partnership Board

Children

**How much sleep should my child have?**

Children 1 to 2 years - 11 to 14 hours including naps

Children 3 to 5 years - 10 to 13 hours including naps

Children 6 to 12 years - 9 to 12 hours

ssafa the Armed Forces charity  
Endorsed by the BFC Local Safeguarding Partnership Board

**GOOD QUALITY SLEEP....**

makes them less prone to colds and other minor illnesses

makes them less irritable and better behaved!!

ssafa the Armed Forces charity  
Endorsed by the BFC Local Safeguarding Partnership Board

Children

Visual timetables can help to show your child what is going to happen next during the bedtime routine

ssafa the Armed Forces charity  
Endorsed by the BFC Local Safeguarding Partnership Board

Additional needs

**Put them to bed at the same time each night.**

**Wake them at the same time each morning.**

ssafa the Armed Forces charity  
Endorsed by the BFC Local Safeguarding Partnership Board

Additional needs



**Sensory needs**

Consider the firmness of the mattress and pillows, the texture of the bedding and nightclothes

ssafa the Armed Forces charity  
Endorsed by the BFC Local Safeguarding Partnership Board

Additional needs

**If the dark is distressing**

Try using a soft glowing night light that can be safely left on all night

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Additional needs

**Consistency**

Avoid using products that switch off during the night or turning lights off when you go to bed

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Additional needs