



**WE CARE about Excellence**

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## **February and March Achievement Bulletin**

**Tuesday 01 April 2025**

**New starters:** We would like to say a huge welcome to **Jaydon Fuller (Nursery)** who has started his Attenborough learning journey since our last Newsletter.

**Leavers from Term 1 2024-25:** We would like to take this opportunity to say a fond farewell and good luck to **Maddie Major, Jackson Bonney, Jasmine Bonney, Walter Purton and Franklin Purton** who have now left Attenborough School to go onto their next adventure.

We would also like to say a huge thank you and farewell to Mrs Fenton, who left Attenborough on 14<sup>th</sup> March. She will be very much missed by all the children and we thank her for her incredible work with those pupils with additional learning need. We wish her luck on her return to the UK!

For Comic Relief this year we raised a whopping €200. Thank you to everyone who baked a cake for our cake sale. The children really enjoyed coming down to the hall at break time to buy a cake of their choice.

**Historical find:** During the afternoon session of Forest School on Monday 24 March, Isaac Davies found a small circular metal disc. Initially, we were unsure what it was and so Mr Cunningham took it home to clean it up. It turns out that the object was a 102-year-old (1923) coin with the value of 10 Polish Groszy.

How did it get here, who owned it? So many questions...



**Dandelion Day (Friday 25<sup>th</sup> April) in support of the Month of the Military Child**

**Let's Celebrate and Purple Up!**

On **Friday, the 25<sup>th</sup> April**, we will be celebrating Dandelion Day in support of the Month of the Military Child (April). During this morning, we would like all children to compose a poem about being a military child or about being the friend of a military child and being resilient when friends move away.

A few poems from each year group will be selected to read out, with BFBS judging and recording during the afternoon session. These will be shared along with our Dandelion song, which Mr Parkinson and Mrs Oliver have been practising with Years 1-6 children.

We are also inviting children to wear **purple** for the day to celebrate!

### February and March Merit success

**Jadeite** (130 merits) – Finley Ingram

**Opal** – (120 merits) – Willow Marriner, Finley Ingram & Calise Rhodes

**Jade** (110 merits) – Poppy Shinn & Iris Ward

**Amethyst** (100 merits) – Iris Ward

**Ruby** (90 merits) – Charlotte Brown & Evan Davies

**Pearl** (80 merits) – Luke Moxon, Martha Cunningham, Evan Davies, Mason Craig, Amari Fuller & Noah Woodruff

**Emerald** (70 merits) – Luka Barker, Sofia Craig, Florence Walker & Jonas Bakeberg

**Crystal** (60 merits) – Grayson Crammond, Evie Tyler-Roots, Felix Tyler-Roots & Jemima Walker

**Platinum** (50 merits) – Katie Davies

**Diamond** (40 merits) – Stuie Brown, Immie Vickerstaff, Matilda Baldwin, Ansh Babooram, Nathan Brown, Gabriel Mills & Ava Moorey

**Gold** (30 merits) – Ronan Lee

**Silver** (20 merits) – Jasmine Bonney, George Baldwin, Cian Lee, Nora McPherson, Alfie Mills, Mia O'Dwyer, Faith Vakaudekoro, Ribika Gurung, Elizabeth Vakaudekoro & Sean Lee

We invite parents to attend our weekly Achievement assemblies for Bronze (10), Gold (30), Platinum (50), Amethyst (100), Jadeite (130) and Obsidian (200).

### **TEAM CUP (Spring term 2)**

Global Citizen values: Being Kind, Being Honest, Listening to others, Being Helpful and Sharing your time and talents with others.

<b>ROWLING</b>	<b>355</b>
<b>EINSTEIN</b>	<b>298</b>
<b>FRANK</b>	<b>283</b>
<b>THUNBERG</b>	<b>342</b>

The TEAM Cup will be awarded on the last day of this term

### **TEAM READING CUP (Spring term)**

Average reading points per reader. Reading points are achieved after individual quiz completion.

<b>ROWLING</b>	<b>16.6</b>
<b>EINSTEIN</b>	<b>21.9</b>
<b>FRANK</b>	<b>33.0</b>
<b>THUNBERG</b>	<b>41.9</b>

The Team Reading Cup will be awarded on the last day of term.

### **Headteacher Award Winners**

Congratulations to the latest winners of our **WE CARE** Awards and for showing their **Working together; Empathy; Creativity; Ambition; Reflection** and **Enquiry** skills.

Shermina Mathurin, Aria McKean, Mia O'Dwyer, Melissa Budhathoki, Stuie Brown, Matilda Baldwin, Zachary Browne, Pavi Budhathoki, Elizabeth Vakaudekoro, Cian Lee, Willow Marriner, Peter Campbell

Kingfisher Award Winners – Outstanding values and conduct in our school and community  
Kingfisher winners are kind individuals with a caring nature. They demonstrate positivity to others and approach new things with enthusiasm.

Luka Barker, Sofia Craig, Ribika Gurung, Mason Craig and Willow Marriner

### Musicians of the week:



**ATTENDANCE  
MATTERS**

Term 2 attendance = 97.2%

2024-25 attendance = 97.6%

Well done to Maddie Major, Anna Parkinson, Poppy Shinn, Calise Rhodes, Sherwain Mathurin and Finley Ingram who have all performed to children and parents in our WE CARE, Kingfisher and Merit assemblies.

### Ongoing Reading Success



Well done to all readers who have achieved reading merits. As a school, our readers have collectively read and quizzed on **11,695,219 words** since September. A huge congratulations to **Annabelle Shinn** who has become our second Word Millionaire of the 24/25 school year.

**Reading Crowns** (Children are awarded these, when they exceed their reading target on accelerated reader for three consecutive half terms for the first time). Congratulations to Sean Lee, Cian Lee, Evie Tyler-Roots, Charlotte Trueman, Ronan Lee, Felix Tyler-Roots and Evan Davies

**Bronze Stars** (Children are awarded these, when they exceed their reading target on accelerated reader for three consecutive half terms for the second time). Congratulations to Iris Ward, Noah Woodruff, Isaac Davies, Sofia Craig and Samyon Rai.



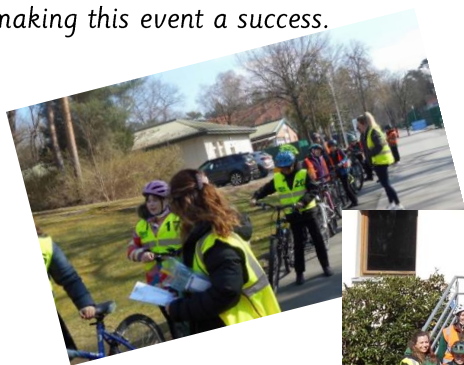
Thank you to all the FS1 and FS2 parents who joined us for the Sounds-Write parent course on Friday 14<sup>th</sup> March. It was wonderful to see so many of you engaged and eager to learn. Your participation demonstrates a strong commitment to your child's early literacy journey. At Attenborough, we view reading as the master skill and the foundation for all future learning, and we appreciate your partnership in building these essential skills. We hope you found the session informative and helpful, and we look forward to continuing to support your children's reading development.





## Year 5/6 Bike Safety

The German Police joined us on Thursday 27<sup>th</sup> March and lead a fantastic 'Bike Safety' session for our Year 5&6 learners. The children took part in a theory session, studying elements of what makes a roadworthy bike as well as discussing the importance of wearing a helmet. Their cycling skills were testing, with a course to test balance, indicating and safety on the road, ending the morning with a cycle through camp. Thank you to Mrs Barker for leading on this superb opportunity, as well as Mr and Mrs Davies, Mrs Mathurin and Mr Barker for your support in making this event a success.



### Facebook Launch

We have launched a private Facebook page in the unplanned ongoing absence of access to the Seesaw platform or Family App. This will be an opportunity to see what children have been getting up to and also an opportunity to keep up to date with school-based information you may find useful. If you would like to join the page, please fill out the Microsoft form that was sent in an email, you will then be invited to join.

### Key dates in the coming weeks:

**Monday 7<sup>th</sup> April – Easter activities, please see email with information. Any questions please contact the Main School Office**

**Tuesday 8<sup>th</sup> April - Mufti Day (1315hrs school closure)**

**Friday 25<sup>th</sup> April – Dandelion Day**

**Friday 2<sup>nd</sup> May – School Closure Day – INSET Training**

**Monday 5<sup>th</sup> May – School Closure Day – UK bank holiday**

**Thursday 8<sup>th</sup> May – 80<sup>th</sup> Anniversary of VE Day Assembly**



- **Attenborough School has a no nut policy. Please ensure children are not bringing any foods in which contain nuts into school.**
- **If your child is unwell, please ensure you report any absence to the school office by 9am at the latest.**
- **Please make sure you label all items of clothing that children are bringing into school as our lost property stock is growing.**
- **School drop off is from 08:30–08:45. Please do not drop your children off before this time as there is no supervision in place.**

## Around the Classes – Global Theme ‘Our World and What’s Fair’

### ***Nursery and EDC provision***

Spring term has been filled with storytelling and adventure. While learning about the global theme “Our world” curiosity and imagination was key, we visited the south pole, trekked through the woods hunting for bears and trip trapped around camp looking for trolls. We have also learnt about many wonderful cultural celebrations such as Chinese New Year, Valentine’s Day and Carnival to name a few.

After returning from half term we flipped pancakes and swam onto the global theme of “what’s fair” In which the children have been learning about empathy and teamwork. Additionally, with such glorious weather we have been able to fully enjoy getting outside to explore our mud kitchen, make full use of the sport pitch to improve our physical development and embrace Forest school activities.

We have also welcomed Alasdair, James and Jaydon to our classroom, who have all settled fabulously. Next week we are celebrating Mothers’ Days by inviting the nursery children’s mummies into setting for a pamper, a picnic and of course a play.



### ***ES1***

In FS1 this half term we have been learning to share and have talked about what is fair and what is not. We have used the stories The Tiger Who Came to Tea, Farmer Duck and The Rainbow Fish to help us understand fairness.

We have enjoyed using the outdoor area in all weathers.



### ***ES2***

Eggciting news...

On Thursday 13<sup>th</sup> of March, nine eggs from our school chickens were put into the incubator. They will take 20 days to incubate and are due to hatch on Wednesday 2<sup>nd</sup> April just before the holidays. Some children from school have had the chance to see the eggs being candled and we hope to give all classes the opportunity to see this, either with this brood or a future set of eggs. Last year we had in excess of fifty chicks hatch and all children from school had the opportunity to witness at least one chick hatch. We hope the replicate this for the children this year. It’s exciting to think what colours all of our new arrivals will be

....



### Year 1 & 2

In Global Curriculum and History, we've been looking past to parts in Germany's past to try and understand the country we live in a bit more! In RSE we've looked at stereotypes and how we can't always trust them because everyone is unique.

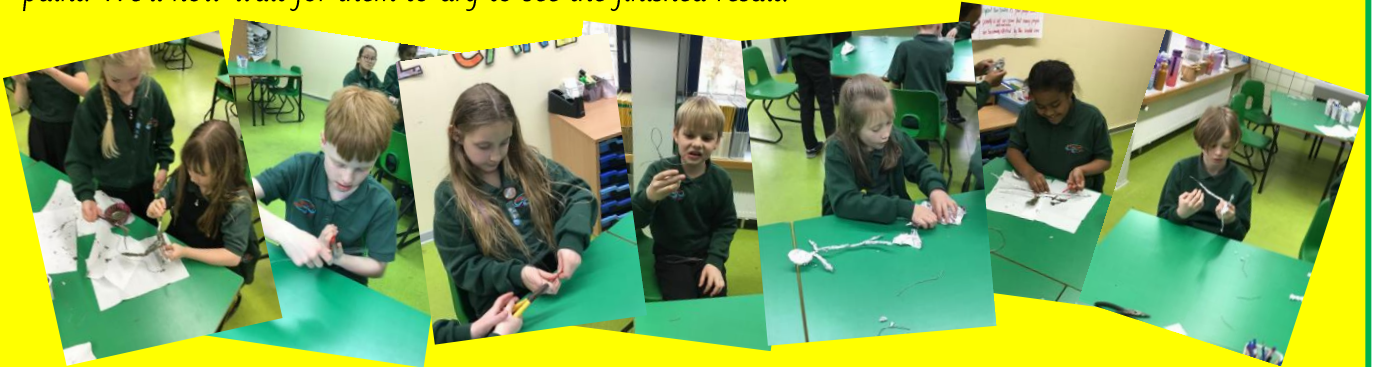
In English Year 1 and 2 we have been reading the story 'The Hundred Dresses' by Eleanor Estes. We wrote an informal letter pretending to be one of the characters, apologising to another character Wanda for the way she was being treated. This evoked lots of discussion about 'What is fair?' and the different types of emotive vocabulary we could use. In Science, the children were really engaged learning about the problems being caused to the world's rainforests and oceans, and how 'we' as humans can help to prevent further damage.

### Year 3

In English this term, Year 3 have been working hard exploring the books 'Welcome to Trashland' and 'The Great Food Bank Heist'. They have studied themes of poverty, and produced fantastic narratives exploring alternative endings to the stories, whilst expanding their grammatical and creative writing skills. In Maths, the children have enjoyed studying fractions and money (even more exciting to see what English money looks like for some!) They have particularly enjoyed 'shopping' with Mrs Ward, working out how much change and money they would need for certain items in her 'shop'!

### Year 4

Year 4 have been studying the work of Artist 'Alberto Giacometti'. Famous for his elongated human figures cast from bronze, the children used wire to create their own sculptures inspired by his originals. They then sculpted their wire frame into a human pose, covered them in foil and painted them with a bronze effect paint. We'll now wait for them to dry to see the finished result!



### Year 5 & 6

The spring term has seen Year 5 and 6 delving into powerful themes such as identity, racial discrimination, and justice through their writing, inspired by Black Brother, Black Brother by Jewell Parker Rhodes. After engaging in thought-provoking oracy sessions on racism and fair treatment, learners have crafted suspenseful narrative monologues, stepping into the shoes of key characters to explore their emotions. Through their writing, they have brought the story to life, capturing moments of suspense, with stories ending with a moral and just conclusion.





