



Daily Learning Colleague Agreement 2025-26

Core learning skill (agreed instruction and common practice)

Reading: Targeted readers (those below 100 SS) will be heard at least three times each week. All other pupils will be heard twice a week as a minimum. On each occasion, feedback will be written in home-school reading diaries.

Handwriting: Follow the Penpals Handwriting sessions in all key stages and complete x1 unit each week. Unit sessions should provide both teaching instruction and practise opportunities.

SPAG/Phonics: FS and KS1 – Daily following SoundsWrite programme (session duration = 30 minutes) KS2- SPAG or Phonics will be taught on at least x3 occasions each week.

Mental Maths (Fluency): FS, KS1 and LKS2 – Daily (session duration up to 10 minutes)

Global Curriculum: All subjects should have a written subject label or a label stating the National curriculum subject e.g. History- automatic font to be used.

Current Learning Schemes (outcomes evidenced in)

Mathematics: Maths No Problem <i>Workbooks & Journals & EYFS learning journals.</i>	Phonics: SoundsWrite <i>Phonics books (EYFS/KS1), KS2 English & Curriculum books</i>	Handwriting: Penpals <i>Handwriting books & Curriculum books</i>
Reading: Attenborough Reader <i>English books & Reading diaries</i>	Writing: Attenborough Steps to Success <i>English books & broad curriculum</i>	Science: Developing Experts <i>Science books & EYFS learning journals</i>
Art & Design: CUSP <i>Sketch books & EYFS learning journals</i>	Relationships: Discovery Learning <i>Oracy-based subject</i>	History (tbc) <i>GC curriculum books & EYFS learning journals</i>

Religious Education: MOD Schools <i>KS2 – GC Curriculum books; KS1 – Floor books; EYFS learning journals</i>	Geography <i>GC curriculum books</i>	Physical Education: PE Hub & STA School Swim Academy
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Registration requirements

Completion time

All registers are to be completed within 20 minutes of the AM and PM session starting times.

Deadlines are AM = 0850hrs and PM =1320hrs.