



## Written Feedback Commitment

Written feedback should support learners to be able to answer the following two questions:

1. What am I doing well in the subject?
2. What do I need to do to improve my learning in the subject?

Teachers and support colleagues will use the following colours when writing feedback...

- What am I doing well in the subject? (Pink)
- What do I need to do to improve my work in the subject? (Green)

Examples of coding which can be used:

- VF – Verbal Feedback
- IMP – Merit Point
- ✓ Success
- Incorrect / Error
- CI – Child Initiated
- AI – Adult Initiated

Similarly, other types of feedback which can be used, include:

- **Verbal feedback:** This is a universal offer to learners to provide in the moment feedback in order to target specific learning.
- **Success Criteria:** To be created by teachers or alongside learners to support lesson outcomes-this should be referred to by both adults and learner.
- **Peer/Self feedback:** Teachers to provide opportunities for learners to work collaboratively to peer-assess learning, or through independent reflection - children to use the same colour consistently throughout the year within the year group to demonstrate this.